



The
Princethorpe
Foundation



Princethorpe College

Information booklet
2015/2016

Princethorpe College

The Princethorpe Foundation

The Princethorpe Foundation welcomes children of all faiths and backgrounds and provides co-educational, independent day schooling within the Catholic tradition from age two to eighteen, through Little Crackers Nursery, Crackley Hall School and Princethorpe College.

Ethos

Our schools are characterised by their strong Christian ethos and pride themselves on providing a caring, stimulating environment in which children's individual needs can be met and their talents, confidence and self-esteem developed. We aim to encourage a lifelong love of learning and an understanding of moral values and to put young people on the road to happy and fulfilled lives.

Governing Body

Chair of Trustees	Mrs Mary O'Farrell, BEd, QTS, CTC
Trustees	Sister Mary Jude Bogie, BEd Quintin Cornforth, BSc David Jackson, MInst AM, HNC Business Studies* Mrs Sarah Kershaw Ms Teresa McNamara, B Phil, Cert Ed Jean-Pierre Parsons, BA, MA, MSc* Professor Brian Ray, BSc, MSc, PhD, MIEE, CEng, FInst P, CPhys Eur Ing Peter Rush, CEng, F I Mech E, BSc, MBA Colin Russell, IEng, ACIBSE, MBA

Staff

Headmaster	Ed Hester, MA (Oxon), PGCE (Mathematics)
Deputy Head – Pastoral	Mrs Sue Millest, BSc, PGCE, NPQH (Biology)
Deputy Head – Staffing and Assessment	Dr Digby Carrington-Howell, BSc, MA (Ed), Ed D, PGCE, NPQH (Biology)
Assistant Head – Co-curricular	Greg Hunter, BE, Grad Dip of Education (Physics)
Assistant Head – Director of Studies	John Gallagher, MA (Oxon), PGCE (English)
Assistant Head – Marketing and Operations	Alex Darkes, BEd (Photography)*
Foundation Bursar, Company Secretary and Clerk to the Trustees	Eddie Tolcher, BA, ACIB, MCMI*

* Old Princethorpeian



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Teaching staff

Art

Paul Hubball, BA, PGCE (**Head of Art**; also **Head of Photography**)*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Photography)

Mrs Susan Harris, BA, PGCE (**Head of Year 7**)

Careers

Mrs Margaret Robinson (**Head of Careers**; also **Head of Sixth Form**; French and CORE Programme)

Mrs Kerry Low (**Careers Adviser**)

Dr Simon Peaple, BA, PhD, CGTC (**Head of History and Politics**; also **Competitive Universities Programme Co-ordinator**)

Mike Taylor, BA, PGCE (**Head of Geography**; Work Experience, also Games)

Classics

Mrs Rachel Taylor, BA, QTS (**Classics Subject Leader**)

Dr Melinda Palmer, BA, QTS

CORE Programme

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also Geography)

Roderick Isaacs, MA (Cantab), MA, CertEd (**Assistant Head of Sixth Form**; also Religious Studies)

Mrs Helen Pascoe-Williams, BA, PGCE (**Co-ordinator of Provision for the Most Able**; also English)

Mrs Anila Patel, BA, PGCE (**Head of Psychology and Sociology**)

Adam Rickart, BSc (also Psychology)

Mrs Margaret Robinson, BEd (**Head of Sixth Form**; also **Head of Careers** and French)

David Smith, LLB, C&GAA, C&GIVA (**ICT Services Manager**; also Information & Communications Technology and Computing)

Design and Technology

Paul Scopes, BEd, AST (**Head of Design and Technology**)

Ms Angie Ash, BA, PGCE

Matt Parsons, BA (also Games)*

Mrs Sarah Sellars, BA, QTS

Drama and Theatre Studies

Ms Aileen Cefaliello, BA PGCE (**Joint Head of Drama and Theatre Studies**; also English)

Miss Vicky Roberts, BA, PGCE (**Joint Head of Drama and Theatre Studies**)

Visiting Drama Staff

Ms Katherine Crawshaw, LAMDA

Mrs Mary McDonald, LAMDA

Economics and Business Studies

Kenny Owen, BSc (**Head of Economics and Business Studies**; also **Head of Year 8** (Maternity Cover) and Games)

Stewart Dear, BSc, QTS (also Geography and Games)

Peter Griffin, BA, PGCE

English

Chris Kerrigan, BA, MA, PGCE (**Head of English**)

Ms Michelle Baker, BA (Oxon), PGCE (**Joint Second in Department**)

Mrs Lisa Challinor, BA, PGCE

Patrick Durkin, BA, MA, HDip in Ed (also History) (**Joint Second in Department**)

John Gallagher, MA (Oxon), PGCE (**Assistant Head - Director of Studies**)

David Hare, BEd, Clait (**Director of Ethos**)

Ms Emma Litterick, BA, PGCE, TESOL (**Staff Development Co-ordinator**; also **Foundation Cross Phase Co-ordinator**)

Mrs Helen Pascoe-Williams, BA, PGCE (**Co-ordinator of Provision for the Most Able**; also CORE Programme)

Geography

Mike Taylor, BA, PGCE (**Head of Geography**; also Careers - Work Experience and Games)

Mrs Anne Allen, BSc, PGCE (**Assistant Head of Sixth Form**; also CORE Programme)

Stewart Dear, BSc, QTS (also Business Studies and Games)

Mrs Sarah Evans, BSc, PGCE (**Head of Year 9**)

History and Politics

Dr Simon Peaple, BA, PhD, CGTC (**Head of History and Politics**; also **Competitive Universities Programme Co-ordinator**)

Peter Bucknall, BA, MA (History; also Games)

Mrs Felicity Coulson, GMus, PGCE (**Peripatetic and Exam Co-ordinator for Music**; History)

Ms Katherine Darwood, BSc (also Games)

Patrick Durkin, BA, MA, HDip in Ed (History; also English)

Ms Stephanie Hawkins, BA, MA, PGCE (History)

Mrs Tracey Hester, BA (Oxon), PGCE (History)

Information and Communications Technology (ICT) and Computing

Adam Depledge, BSc (**Head of Information and Communications Technology and Computing**)

David Smith, LLB, C&GAA, C&GIVA (**ICT Services Manager**; also CORE Programme)

Mathematics

Mrs Sarah McKeever, BEng, PG Cert, QTS (**Head of Mathematics**)

Mrs Karen Bannister, BSc, PGCE (**KS3 Mathematics Co-ordinator**)

Mrs Tanya Cowan, BSc, PGCE (Maternity leave)

Ed Hester, MA (Oxon), PGCE (**Headmaster**)

Ms Helen Lewis, BA

Mrs Sharon McBride, BSc, PGCE (**KS5 Mathematics Co-ordinator**)

Chris Maltby, MEng, PGCE (Maternity cover)

Ms Davinya Munford, BSc, PGCE

William Uglow, BSc, MA, DipABRSM

Mrs Fenola Whittle, BEd

Modern Languages

Mrs Stella Keenan, MA, PGCE (**Head of Modern Languages; Spanish Subject Leader** and French)

Ms Katherine Boothroyd, BA, PGCE (Spanish and French)

Ms Marion Cognac, Licence LLCE Anglaise (French Assistant)

Mrs Finola Coy, BA, City and Guilds Teacher Cert (German)

Mrs Suzanne Ellis, BA, PGCE, Cert TESOL (**German Subject Leader**; also **Second in Department**; French)

Ms Daniella Garnica (Spanish Assistant)

Mrs Caroline Perry, BA, PGCE, DEUG (French)

Mrs Margaret Robinson, BEd (**Head of Sixth Form**; also **Head of Careers**; French and CORE Programme)

Mrs Sarah Stewart, BA, PGCE, Cert TESOL (French)

Mrs Brigitte Wood, Cert Ed (French)



Music

Gil Cowlshaw, BMus (**Director of Music**)

Mrs Alison Wakeley, BMus, MMus, PGCE

Visiting Music Staff

Mrs Felicity Coulson, GMus PGCE (**Peripatetic and Exam Co-ordinator for Music**; also History) Flute, Oboe, Clarinet and Saxophone

Tom Abela, BMus Classical Guitar

Tom Durham, BMus Guitar

Miss Jodie Fisher, ATCL Brass (also PE and Games)

Andrew Hughes, ABSM Violin and Viola

Mrs Joanna Kunda-Jedynak, MA Vocal Studies

Adrian Moore, BA, ARCO Organ and Piano

Mrs Abigail Rhodes, MA (Oxon, LLM, FLCM, ADPA) Vocal Studies

Mrs Clare Rothwell, BMus Flute

Mrs Susan Shepherd, MA, ARCM, ARCO, LRAM, CertEd Piano, Harpsichord and Keyboard

Mrs Penny Turnbull, BA, LTCL Vocal Studies

Alan Wickett, Drum Kit and Percussion

Photography

Paul Hubball, BA, PGCE (**Head of Photography**; also **Head of Art**)*

Mrs Rebecca Blunsom-Washbrook, BA, GTP (also Art)

Alex Darkes, BEd (**Assistant Head - Marketing and Operations**)*

Physical Education and Games

Neil McCollin, BA, QTS (**Foundation Director of Sport**; also **Co-ordinator of Elite Sports Programme**)

Will Bower, BSc, Post Grad Dip with QTS (**Head of Outdoor Education**)

Mrs Deborah Brookes, BA, QTS (**Head of Girls' Games**)

Peter Bucknall, BA, MA (also History)

Ms Katherine Darwood, BSc (also History)

Stewart Dear, BSc, QTS (also Geography and Business Studies)

Colin Dexter, MAAT (Hockey Coach)

Philip Duckworth, BA, MA, PGCE (also Physics)

Marc Edwards, BSc (**Head of Hockey**)

Mrs Sarah Evans, BSc, PGCE (**Head of Year 9**)

Ms Jodie Fisher, ATCL Teaching Assistant* (also Peripatetic Music - Brass)

Jon Fitt, BSc, PGCE (**Head of Rugby**)

Stuart Friswell (Rugby Coach)

Mrs Louise Harrison, BSc, PGCE (**Head of Academic PE**) (Maternity leave)

Ms Sarah Higgins (Dance Coach)

Roderick Isaacs, MA (Cantab), MA, CertEd (**Assistant Head of Sixth Form**; also CORE Programme)

Mrs Chris McCullough, BA, QTS (**Head of Year 11**; also **KS4 Co-ordinator**)

Kieran McCullough, BA, PGCE (**Head of Religious Studies**)

Ms Rachael Mack, BA (Hockey Coach)

Ms Danette Matthews (Netball Coach)

Miss Laura Miller, BA, PGCE (**House Co-ordinator**; also Religious Studies)

Kenny Owen, BSc (**Head of Year 8** (Maternity cover); also **Head of Economics and Business Studies**)

Matt Parsons, BA (also Design and Technology)*

Simon Robertson, BSc, PGCE (**Head of Year 10**; also Biology and Chemistry)

Mike Taylor, BA, PGCE (**Head of Geography**; also Careers - Work Experience)

Cyprian Vella, BA, MA, PGCE (**Primary School Liaison Teacher**; also Religious Studies)

Paul Whitehead (Hockey Coach)

Psychology and Sociology

Ms Anila Patel, BA, PGCE (**Head of Psychology and Sociology**; also CORE Programme)

Adam Rickart, BSc, PGCE (Psychology; also CORE Programme)

Ms Louise Vaughan, BSc, PGCE (also Special Educational Needs)

Mrs Clare White, BSc, PGCE (**Head of Year 8**; also Biology) (Maternity leave)

Religious Studies

Kieran McCullough, BA, PGCE (**Head of Religious Studies**; also Games)

Roderick Isaacs, MA (Cantab), MA, CertEd (**Assistant Head of Sixth Form**; also CORE Programme)

Ian Lane, BA, PGCE

Miss Laura Miller, BA, PGCE (**House Co-ordinator**; also Games)

Cyprian Vella, BA, MA, PGCE (**Primary School Liaison Teacher**; also Games)

Special Educational Needs Department

Ms Lorna Prestage, BSc, PGCE (**Special Educational Needs Co-ordinator**)

Ms Kat Brittain (Learning Support Teaching Assistant)

Mrs Meryl Lovatt, BA, MA (Cantab), PGCE, TEFL

Mrs Lee O'Gorman (Learning Support Teaching Assistant)

Ms Louise Vaughan, BSc, PGCE (also Psychology and Sociology)

The Sciences

Mrs Gill Smith, BSc, PGCE (**Head of Science**; **Head of Chemistry**)

Dr Digby Carrington-Howell, BSc, MA (Ed), Ed D, PGCE, NPQH (**Deputy Head - Staffing and Assessment**; Biology)

Phil Duckworth, BA, MA, PGCE (Physics, also Games)

Dr Emma Godfrey, BA (Cantab), MPhil (Cantab), PGDip (Chemistry)

Greg Hunter, BE, Grad Dip of Education (**Assistant Head - Co-curricular**; Physics)

Mrs Sarah Lane, BSc, PGCE (Physics)

Mrs Sue Millest, HNC, BSc, PGCE, NPQH (**Deputy Head - Pastoral**; Biology)

Dr Stuart Rimmington, M Chem, PhD, PGCE (Chemistry)

Miss Faye Roberts, BSc, MSc, PGCE (**Head of Biology**)

Simon Robertson, BSc, PGCE (**Head of Year 10**; Biology; Chemistry; also Games)

Mrs Sophie Rose, BSc, PGCE (**Head of Physics**)

Mrs Joanne Smith, MChem, PGCE (Chemistry)

Mrs Catherine Warne, BSc, PGCE (Biology)

Mrs Clare White, BSc, PGCE (**Head of Year 8**; Biology; also Psychology and Sociology) (Maternity leave)

Non teaching staff



Ms Shirley Allen	Secretary/Receptionist
Dr Nick Baker, BA, MA, PhD, PGDipHerInt, DipEurHum, FRSA, MAHI	Archivist
Will Bayley, MEng, PhD	Senior Science Technician
Mrs Mary Benham, BA, CertEd	Chaplaincy Co-ordinator
Tom Biddle	Grounds
Miss Liz Brown, MAAT	Management Accountant
Mrs Adele Bull, MInstAM (AdvDip)	Deputy Bursar
Mrs Melanie Butler, BA	Marketing Manager and OPs Secretary
Mrs Cynthia Carpenter	Estates
Mrs Loretta Curtis	Registrar
Mrs Helen Cutter	Assistant Matron
Mrs Shellagh Dodds	Examinations Officer
Mrs Claire Fletcher, BA	Shop Manager
Dean George	IT Intern
Lester Gibson	Estates
Andy Hadley	Estates
Toby Harper-Lawrence	Teaching Assistant*
Mrs Ruth Hedderwick, BA	Marketing Assistant/Sports Administrator
Mrs Charlotte Hetherington, BEng	Design and Technology Technician (also teaches Textiles)
Mrs Carmel Hopkins	Headmaster's Personal Assistant and Office Manager
Mark Johnson	Foundation Estates Manager
Ms Rhianydd Jones, BA	Reprographics Assistant
Bof Kefalas, LLB	Assistant Estates Manager*
Mrs Ann Kettlewell, BA	Sixth Form Administrator
Tom Knowles	Estates
Mrs Maria Lawless, SEN	Senior Matron
Ms Ruth Laband, MA, CPCAB	Counsellor
Miss Barbara Lewandowski	Finance Assistant
Gerry Lovely	Estates
Mrs Kerry Low, BA	Careers Adviser
Mrs Gina Malin	Finance Assistant
Mrs Denise Morgan	PA to Foundation Bursar

Miss Helen Morgan, BA	Secretary/Receptionist (Maternity leave)
Mrs Angela Morris, CertEd	Laboratory Technician
Mrs Karen O'Connor	Library Assistant
Mrs Elena Pope	Purchase Ledger Clerk
Mrs Gill Price, BSc	Special Projects Officer and Parent Portal
John Price	Teaching Assistant*
Tom Probert	Grounds
Clive Randle	Grounds
Ed Robertson	Foundation Grounds Manager
Alex Rooney	Teaching Assistant*
Rory Rooney	Estates*
Mrs Vanessa Rooney	Secretary/Receptionist (Maternity cover)
Jonathan Sant	ICT Technician
Mrs Julie Satchwell	Student Support Officer
Mrs Celia Scott, BA, ALA Associate	Librarian
Tom Secher	Estates
David Smith, LLB, C&GAA, C&GIVA	ICT Services Manager (also CORE Programme and Information & Communications Technology and Computing)
Oscar Thornton	Teaching Assistant*
Dr Michael Tideswell, BSc, PhD, QTS	Curriculum Co-ordinator
Mrs Heather Tocher, MBACP Dip	Counsellor
Ms Lesley Topham	Catering Manager
Robert Van Spelde	ICT Manager
John Vasquez	Estates Supervisor
Mrs Judy Vick	Estates
Mrs Elaine Warwick	Assistant to the Registrar
Fr Alan Whelan, MSC, BA	Chaplaincy
Paul Whitehead	Estates
Ms Claire Wong	Laboratory Technician

* Old Princethorpians

Admissions process Information and visits for entry in September 2015

Years 7 to 10

Children who want to come to Princethorpe sit an entrance examination in the previous January, usually at 11 or 13 and at other ages as space allows.

Competition for places is high, as are standards, but the school also looks for young people who will contribute to the wider life of the school.

Our Registrar, Mrs Loretta Curtis and her assistant Mrs Elaine Warwick will be pleased to talk you through the admissions process, please contact them on 01926 634201 or email lorettacurtis@princethorpe.co.uk or elainewarwick@princethorpe.co.uk.

Sixth Form

Admission to the Sixth Form is by interview and satisfactory GCSE results. The minimum academic requirement is five GCSE grades at A* - C, although candidates will normally have at least grade B in the subjects to be studied to A-level, and it is advisable to have grade A in Mathematics, Modern Languages and the Sciences.

External candidates should get in touch with the Registrar, Mrs Loretta Curtis to arrange an informal interview, with the Head of Sixth Form, Mrs Margaret Robinson or one of her Assistant Heads, after which a formal registration along with provisional options for AS-level should be made.

Following satisfactory references from the student's current school, the Admission Panel will meet and, if appropriate, a conditional offer will be made subject to actual GCSE grades. Confirmation of acceptance from a parent with £300 deposit is then required to secure the place. This deposit is refunded after the end of the final term which the pupil spends at Princethorpe.

Sixth Form Sport Scholarship offers and confirmation of subject choices will be made week commencing **Monday 23 March 2015**.

Once actual GCSE grades have been advised to the Registrar by telephone in August, a confirmed offer will be made.

There are a number of opportunities to visit the school during the course of the year. We encourage prospective pupils and their parents to visit us both formally and informally to get a true flavour of the school before registering in order to take the Entrance Examinations in January.

Open Afternoon

**Sunday 5 October 2014 –
2.00pm to 5.00pm**

This is an informal opportunity to look around the school and to meet members of staff and pupils. There are activities in each department for children to participate in, and the Headmaster also addresses visitors in the Chapel during the afternoon.

Sixth Form Open Evening

**Wednesday 12 November 2014 –
7.00pm to 9.00pm**

For internal and external prospective Sixth Formers and their parents, the evening aims to give an overview of life in the Sixth Form. Staff and students are on hand in the departments to talk through A-level subject choices.

Open Morning

**Thursday 8 January 2015 –
10.30am to 12.30pm**

This is an opportunity to be shown around the school by pupils on a normal working day, just prior to the Entrance Examinations Day.

Open Evening

**Wednesday 3 June 2015 –
6.30pm to 8.30pm**

This is an informal opportunity to look around the school and to meet members of staff and pupils. There are activities in each department for children to participate in, and the Headmaster also addresses visitors in the Chapel during the evening.

Light refreshments are available at all open events.

Meet the Headmaster

Alternatively or in addition to attending an open event you may wish to make an appointment to meet the Headmaster and have a tour of school (this is usually conducted by our Sixth Formers).

Please contact the Registrar for an appointment on 01926 634201.

Taster Days

Taster Days aimed at Year 5 and Year 6 pupils also take place during the year to give prospective pupils a taste of senior school life. Places are available on a first come, first served basis.

Please contact the Registrar for more information and dates.





Entrance Examinations 2015 New Arrangements

We are changing the format of our Entrance Examinations, this will come into effect for those sitting the exam from January 2015. Instead of a Verbal Reasoning Paper, candidates for Years 7, 8 and 9 will now sit a 45 minute online assessment which will cover Verbal Reasoning, Non-Verbal Reasoning and Numerical Reasoning. Candidates for Year 10 will continue to sit a Verbal Reasoning Paper.

Other aspects of the Entrance Examinations will remain the same.

The online assessment will be provided by Durham University's Centre for Evaluation and Monitoring (CEM). The test is designed to enable all children to demonstrate their academic potential without the need for excessive preparation.

For more information on the online assessment please visit the CEM website at www.cem.org/intu/information-for-parents and for a short demonstration test visit www.intuproject.org/demos/entrance/

There are no practice papers available for the online assessment. CEM advises parents that children can best prepare for their online assessment by learning to work quietly on their own, completing homework set by their school, and by reading and making sure they understand all the words in any books they read. Children should also, wherever possible, be encouraged to try to solve problems by looking things up for themselves. Children should be familiar with using a keyboard and a mouse including the ability to click, drag and slide with a mouse.

The following practice papers may prove helpful:

- Bond How to do 11+ Verbal Reasoning published by Nelson Thornes (ISBN 978-0-7487-8496-7)
- Bond How to do 11+ Non-Verbal Reasoning published by Nelson Thornes (ISBN 9 780748 781218)
- Bond How to do 11+ Maths published by Nelson Thornes (ISBN 9 780748 796960)

They are available from Waterstones, 1 Priorsgate, Warwick Street, Leamington Spa, CV32 4QG, Tel 01926 883804.

A copy of a past English paper is included in the prospectus pack.

Entrance Examinations

Saturday 17 January 2015 – 9.00am to 3.00pm

Entrance Examinations for all age groups (except Sixth Form) will take place on Saturday 17 January.

All candidates must be registered at least a week before sitting the Entrance Examination, but ideally by **Friday 19 December 2014** to allow us to process their registration and contact their school for references. Following receipt of the registration form any candidate with a learning need will have an assessment with a Special Educational Needs professional.

Candidates are requested to report to the college for 9.00am and entry to the building will be from no earlier than 8.30am. Candidates should wear their current school uniform and should bring a pen, two pencils, eraser and ruler. Candidates for Years 9 and 10 (13+ and 14+) should bring a calculator and protractor.

The papers/assessments vary in length from 45 minutes to 1 hour.

Personal Interviews (Years 9 and 10)

Additionally for those entering Years 9 and 10 personal interviews will take place w/c Monday 12 January 2015. This is an informal 15 minute interview in English with a senior member of staff, covering the candidate's interests, achievements, aspirations and communication skills.

Offers Made

After the Entrance Examinations are marked the Admissions Panel sits to discuss applications. The Panel will take into consideration the Entrance Examinations results, references from feeder schools and, for those with Special Educational Needs, the assessment by the Special Educational Needs professional. prior to the Entrance Examinations.

Those entering Years 9 and 10 will also have their personal interviews considered.

Exam results will be posted, first class, on Wednesday 4 February 2015. No information will be available beforehand. For those offered a place confirmation of acceptance with £300 deposit is then required to secure the place by Wednesday 4 March 2015. This deposit is refunded *after* the end of the final term which the pupil spends at Princethorpe.

Once you have confirmed your acceptance of a place and sent your £300 deposit you will receive Joining Details. These include details of Term Dates, Induction Afternoon, the School Day, Medical Questionnaire, Uniform, Buses, Meals, Locker Keys, Stationery, Parents' Evenings and the Parent Teacher Association.

Information for candidates entering Years 7 and 8 (ages 11 and 12 by 31 August 2015)

Candidates take three tests, English, Mathematics and a CEM online test covering Verbal Reasoning, Non-Verbal Reasoning and Numerical Reasoning.

The English test, consisting of a short comprehension and an essay, lasts for one hour. A short piece of free writing is also required. The topic is often a hobby, interest, holiday or memorable event.

The Year 7 Mathematics paper lasts for 45 minutes and the Year 8 Mathematics paper lasts for one hour. The four rules of computation should be thoroughly known and practised; a good grasp of multiplication tables will be very useful. Simple graphs and pie charts should be understood, as should the principle of long multiplication. Decimals to two places and simple fractions may also be tested. All units will be metric and working does not need to be shown.

The CEM online test lasts for 45 minutes.

Candidates who can combine speed with accuracy are likely to perform well.



Those entering Years 9 (aged 13 by 31 August 2015) sit:

- Formal English paper – comprehension and essay (1hr)
- Language paper (French) (1hr)
- Mathematics paper (1hr)
- CEM online test covering Verbal Reasoning, Non-Verbal Reasoning and Numerical Reasoning (45min)

English

The following elements may be examined:

- | | |
|--|--|
| • Correct and appropriate use of sentence structures such as statement, command, exclamation, question etc. | • Similes |
| • Punctuation use of full stop, comma, question mark, exclamation mark, apostrophe, hyphen and inverted commas | • Metaphors |
| • Use of paragraphs | • Ability to write in letter form |
| | • Ability to write imaginatively and descriptively |
| | • Spelling and vocabulary |
| | • General comprehension, neatness and presentation of work |

French

Candidates will sit a language reading/writing paper, the following areas will be covered:

- | | |
|-----------------------------|----------------------------------|
| • 24 hour clock and numbers | • Leisure activities |
| • Pets | • Types of TV programmes |
| • School | • Daily routine |
| • Food | • Positive and negative opinions |
| • Sports | • Using the past tense |

Mathematics

Candidates will be given the opportunity to demonstrate their mathematical competence. They are able to use their own electronic calculators and protractors but these will not be supplied, nor may they be borrowed from other candidates.

The following topics may be examined:

- | | |
|---|--------------------------------|
| • Graphs | • Directed numbers |
| • Estimation | • Angles |
| • Statistics including diagrams and pie charts | • Probability |
| • Algebra including substitution and simple equations | • Percentages and fractions |
| • Transformations | • Ratio |
| | • Areas, volumes and perimeter |

Past papers are not available.

CEM Online Test

The CEM online test lasts for 45 minutes

Those entering Years 10 (aged 14 by 31 August 2015) sit:

- Formal English paper – comprehension and essay (1hr)
 Same elements may be examined as per Year 9, but papers will be marked age appropriately.
- Language paper (Candidates choice of French, Spanish or German) (1hr).
 Candidates will sit a Foundation Level GCSE-style reading paper based on a wide range of topics.
 They will be asked to write an essay based around the theme of a past holiday. All candidates will be asked to show evidence of knowledge of past, present and future tenses.
- Mathematics paper (1hr)
- Verbal Reasoning paper (45min)

Mathematics

Candidates will be given the opportunity to demonstrate their mathematical competence. Pupils will be able to use their own electronic calculators and protractors, but these will not be supplied, nor may they be borrowed from other candidates.

The following topics may be examined:

- | | |
|--|---|
| • Theorem of Pythagoras | • Decimals |
| • Formulae | • Algebra including brackets, simple and simultaneous equations and trial and improvement |
| • Circles | • Angles including polygons |
| • Statistics including averages, scatter graphs and pie-charts | • Locus of a point |
| • Accuracy | • Symmetry |
| • Volume | • Nets |
| • Probability | |

Past papers are not available.

Verbal Reasoning

This is a test of verbal reasoning rather than intelligence, and its purpose is to give the school semi-predictive information about how the child is likely to develop intellectually.

Scholarships and bursaries including Sixth Form

There is a variety of Scholarships available for particularly able or talented candidates ranging from Academic, Art and Music (including Organ) and All-Rounder. Additionally for the Sixth Form there are Academic Scholarships and Sports Scholarships available. Scholarships to a maximum reduction of 50% of tuition fees are available.

Academic Scholarships

Candidates applying for entry in Years 7, 8, 9 and 10 will be considered automatically for an academic scholarship when taking the Entrance Examination.

All Rounder Scholarship

Sometimes there are pupils who are both academically able and gifted in a variety of areas and the most outstanding of these can be awarded an All Rounder Scholarship. Supportive evidence is required such as references from team coaches or activity leaders. It would be helpful for the admissions process if references were forwarded as they become available.

Art and Music Scholarships

See pages 12 and 13 for more information.

Scholarship Interviews

Prospective Year 7 pupils who are being considered for either major Academic or All-Rounder Scholarships will be invited to interview by the Headmaster following the Entrance Examinations. These interviews will take place on **Saturday 24 January 2015** and during week commencing **Monday 26 January 2015**.

Sixth Form Academic Scholarships

Sixth Form Academic Scholarships are open to all external candidates who are expected to achieve A and A* grades at GCSE.

The candidates will sit a Verbal Reasoning examination and will have an interview with the Headmaster. They will also be expected to submit a personal portfolio of achievements to support the application.

Those who wish to be considered for a Sixth Form Scholarship should contact the Registrar, Mrs Loretta Curtis, to make an appointment to meet the Headmaster and to sit the examination following the Sixth Form Open Evening, which will be held on Wednesday 12 November 2014. Mrs Curtis can be contacted on **01926 634201** or email lorettacurtis@princethorpe.co.uk.

Academic scholarships will also be awarded automatically to top achieving internal candidates, based on GCSE results.

Sixth Form Sport Scholarship

Senior Sport Scholarships may be awarded to internal or external candidates entering the Sixth Form. The candidates should submit a portfolio and detailed account of their reasons for the application supported by references from their coach/activity leaders.

The final document should be forwarded to our Registrar by **Friday 27 February 2015**. Candidates will be invited to a Sports Scholarship Assessment Day which will take place on **Friday 6 March 2015**.

Sixth Form offers and Academic and Sport Scholarship offers will be made week commencing **Monday 23 March 2015**.

The deadline for acceptances of Sixth Form places and Scholarship offers is **Wednesday 22 April 2015**.

Bursaries

Bursaries are available up to 100% of tuition fees. Application forms are available from the Foundation Bursar's office and from our website. Completed applications should be forwarded to the Foundation Bursar with supporting documentary evidence.

Applications for bursaries are normally reviewed by external consultants. The deadline for bursary applications is **Friday 19 December 2014**.



Scholarships and bursaries

Art Scholarships Examination

Monday 12 January 2015 - 9.30am to 3.00pm

All candidates wishing to be considered must complete an Art Scholarship application form and return it by **Friday 2 January 2015**.

Princethorpe art scholarships will be awarded to those pupils who, in the opinion of the Head of Art, Mr Paul Hubball, demonstrate an ability to express ideas clearly in visual terms, to tackle and solve problems in an imaginative, original and expressive way and to be studious and single-minded in their approach to their study of art. It is expected that scholarship students will continue their study of Art into Sixth Form.

Monday 12 January 2015 has been set aside for scholarship interviews and examinations. Candidates should report to the Theatre Entrance at 9.30am. All materials and lunch will be provided. Candidates should be collected from the Theatre Entrance at 3.00pm.

The Examination

The Examination will consist of two sessions, one in the morning and one in the afternoon.

The morning will involve studies in various media of still life objects. Candidates should practice drawing and painting manmade and organic forms.

Afternoon Session - Still Life in the Style of an Artist

Candidates should select an Artist of their choice. The artist should have a distinct and recognisable style, e.g Picasso, Matisse, Cezanne, Van Gogh, Hockney or Lichtenstein (these are just suggestions, but you may wish to choose another).

Preparatory studies should be made beforehand. These may consist of drawings and colour studies in any appropriate medium of the artist's work.

Candidates are required to prepare for a still life piece which emulates their chosen artist's work; it cannot be a direct copy of an existing piece.

Candidates will need to set up a still life with objects that are similar or the same as those in their chosen painting and either take photos of the still life or work directly from life. They may bring their objects or photographs with them on the day. They must also submit their preparatory studies in support of their final piece.

Candidates will be given one and a half hours to complete their still life in the style of an artist.

Candidates will be assessed on their skill in using their chosen medium as well as their ability to show a clear understanding of the style of their chosen artist in the final piece which should be A3 in size. All materials will be provided by the College and will include pencil, crayon, charcoal, chalk, pastel (oil and chalk) and paint.

Interview and presentation of a portfolio

Candidates will also be expected to present a portfolio of some recent work during the day. Their portfolio should be brought along to the College on the day of the Art Scholarship Examination.

Candidates should be able to answer general questions on art and specific questions relative to their own work; they should be able to express ideas clearly and fluently. The portfolio will be returned to the candidate when they leave.

The portfolio should consist of 10 pieces of work only and no larger than A2.

5 pieces must demonstrate the candidate's ability to draw the following:

- 1 x A4** tonal drawing of a sliced red pepper (slightly larger than life size)
- 1 x A4** colour drawing of a sliced tomato (larger than life size to fit page)
- 1 x A3** tonal drawing of a pair of laced shoes (life size – be creative with the composition of the drawing)
- 1 x A3** colour drawing of a reflective object (size depends on object)
- 1 x A3** tonal self portrait drawing (life size)

Plus 5 pieces of your choice (no larger than A2):

These pieces should aim to demonstrate the candidate's ability to tackle problems, to experiment with various media and techniques, to display visual awareness, to gather, investigate, analyse and record visual information. Photographs of any three-dimensional work can also be included.



Music Scholarships - Instrumental and Choral wc Monday 12 January 2015

Auditions for Music Scholarships including an Organ Scholarship will be held during the week commencing Monday 12 January 2015. The Director of Music will advise all candidates of the time of their auditions and individual requirements.

All candidates wishing to be considered must complete a Music Scholarship application form and return it by **Friday 2 January 2015**.

It is a stipulation that all Music Scholars sing in the College Choir and Select Chorale, play in the orchestra and are available for any tours, stage productions and concerts, putting rehearsals as a priority over other co-curricular activities. Music Scholars are expected to continue with music on the curriculum at least until Year 11, and usually in the Sixth Form.

The Organ scholar will be expected to play in the College Chapel on Sunday at 10.00am Mass during term time and other functions.

Scholarship awards may be revoked if scholars fail to fulfil the conditions on which they were awarded. Before entering the Sixth Form all Music Scholars are invited to renew their scholarship status.

Requirements for Music Scholarship candidates

This is a guide only, as candidates' background will vary.

Entry to Year 7	A standard of Grade 4 ABRSM on woodwind, brass, percussion, piano or voice. Grade 3 on any stringed instrument.
Entry to Year 8	A standard of Grade 5 ABRSM on woodwind, brass, percussion or voice. Grade 4 on any stringed instrument or piano.
Entry to Year 9 or 10	A standard of Grade 6 ABRSM on woodwind, brass, percussion or voice. Grade 5 on any stringed instrument or piano.
Entry to the Lower Sixth	A standard of Grade 7 in any instrument. A second instrument, which will probably be at a lower standard than the first, will be an additional recommendation. In certain cases it may be possible to begin a second instrument on entry.

Year 10 Music Scholars will be expected to take Music GCSE at school and Music Scholars entering the Sixth Form will naturally join the A-level Music Course.



The Audition

All candidates must attend a practical examination. At the audition they will be required to:

- Perform 2 pieces on the instrument of their first choice.
- Perform 1 piece on the instrument of their second choice.
- Sing a song of their own choice.
- Participate in a viva voce, where they will be asked about their music-making, hobbies, etc.

Piano accompaniments should be brought to the audition. An accompanist will be provided unless a candidate prefers to be accompanied by an external accompanist they elect to bring with them. Candidates are advised to perform music with which they are comfortable, rather than playing music which is technically beyond them. We are looking for potential, commitment and reliability.

Names and addresses of two referees must be supplied, one of which should be the school music teacher or conductor of a choir or orchestra in which the candidate regularly performs.



Fees and conditions

Autumn 2014

Registration fee: £50.00 (non returnable)

Deposit: a non-returnable deposit of £300 will be requested at the time of a place being offered, and this will be returned at the end of the final term which the pupil spends at the College.

Tuition fees: £3,536.00 per term

Other charges: a charge for exercise books is levied; £10 per annum per pupil membership of Old Princethorpians; £5 per annum levy for the Parent Teacher Association. £20 per annum Common Room levy for members of the Sixth Form only.

Lunch: A pre-payment smart card system is operated by our caterers, Holroyd Howe.

Terms and conditions:

Fees are due on or before the first day of each term. Termly bills are sent by email. Fees do not include any external examination fees, examples of which include basic tests, GCSE, AS and A2 examinations.

A reduction is made for brothers or sisters attending a *Foundation school concurrently. For the first child the full fee is payable; there is a reduction of 5% each for the second and third sibling rising to 10% each for the fourth and subsequent sibling. Sibling discount only applies whilst there are two or more children attending the *Foundation schools.

Parents are requested to make payment by direct debit or direct bank transfer.

A monthly payment option scheme is offered in conjunction with School Fees Plan; further details are available from Miss Barbara Lewandowski, Finance Assistant on 01926 634263.

During periods of optional leave no consideration shall be given to remission of any fees. Those who pay a deposit to secure a place, subsequently turning it down before admission, will forfeit the deposit in its entirety.

We reserve the right to seek confirmation that all fee liabilities to a previous school have been fully discharged before the pupil enters Princethorpe College.

Interest is charged for late settlement of fees at a rate of 6% per annum or part thereof. Letters relating to late payment of fees are charged at £10.

Scholarship Conditions

Academic, Music, Art, All-Rounder and Sport

All scholarships awarded by Princethorpe College are dependent on the performance and progress of the recipients. Scholarships are subject to an annual review and are renewed only if the recipient continues to show effort, commitment and achievement. The value of all scholarships is confidential.

It is a stipulation that all Music Scholars sing in the College Choir and Select Chorale, play in the orchestra and are available for any tours, stage productions and concerts, putting rehearsals as a priority over other co-curricular activities. Music Scholars are expected to continue with music to GCSE and hopefully in the Sixth Form as well. For Art Scholars, there is naturally also the assumption that the recipients will continue to study the subject to GCSE level.

Scholarship awards refer to fee concessions on the main tuition fee only; all extras such as buses and lunches are charged at the prevailing rate. Discounts on the main tuition fee for siblings (5% for second and third sibling, 10% for fourth and subsequent siblings) are in addition to any scholarship award.

Music and art scholarships will normally cease on entry into the Sixth Form if the scholar ceases to study the subject at A-level.

Withdrawal

One full term's notice, in writing, is required in the event of a pupil being withdrawn from the school. A half of a term's notice is required for the termination of music lessons or school bus transport. The College reserves the right to charge the appropriate fees in lieu of notice. The College reserves the right to resign the charge of any pupil:

- 1 who, in the opinion of the Headmaster, is unlikely to profit from a further stay in the College;
- 2 who, by misconduct, has, in the opinion of the Headmaster, prejudiced the right to belong to the College community;
- 3 whose fees have not been paid. In such an event, no consideration will be given to repayment or remission of any fees.

**Princethorpe College, Crackley Hall School and Little Crackers Nursery.*

A copy of the current edition of the full terms and conditions is available on request and also to download from our website, www.princethorpe.co.uk.

Optional charges

Music

Instrumental lessons are available for piano, church organ, guitar, flute, oboe, clarinet, bassoon, saxophone, trumpet, cornet, French horn, trombone, tuba, violin, viola, 'cello and double bass. Music fees are negotiated with, and invoiced separately to, parents by tutors to whom enquiries and payments should be directed. Fees are approximately £16.00 per individual lesson of 30 minutes.

Individual Learning Support tuition

A charge of £15.75 per lesson will be made for specialist tuition, this is billed at the beginning of the next term.

Practicalities

The School Day

Monday, Wednesday, Thursday and Friday

8.40 - 9.00	Registration (or Assembly)
9.05 - 9.55	Period 1
10.00 - 10.50	Period 2
10.50 - 11.10	Break
11.15 - 12.05	Period 3
12.10 - 1.00	Period 4
1.00 - 1.50	Lunch
1.55 - 2.00	Registration
2.00 - 2.50	Period 5
2.55 - 3.45	Period 6
3.55	Buses depart
4.15 - 6.00	Extended Day – G3 Co-curricular activities

Tuesday

8.40 - 9.20	Tutor Period (or Rotational Assembly)
9.25 - 10.10	Period 1
10.15 - 11.05	Period 2
11.05 - 11.25	Break
11.30 - 12.15	Period 3
12.20 - 1.10	Period 4
1.10 - 2.00	Lunch
2.05 - 2.10	Registration
2.10 - 3.00	Period 5
3.05 - 3.55	Period 6
4.05	Buses depart
4.15 - 6.00	Extended Day – G3 Co-curricular activities

After school many pupils choose to take part in co-curricular activities or do their homework in extended day, this is free of charge until 6.00pm; after this time there is a charge of £10 per half hour or part thereof.

Co-Curricular Activities

At Princethorpe we pride ourselves on the range of co-curricular activities that we can offer to every pupil. Whether it's drama or archery, photography or chess we cater for a wide variety of interests. Clubs, societies and activities take place either at lunchtime or after school and each term a full co-curricular timetable is produced to enable pupils to choose what they would like to take part in.

In addition, we also aim to support pupils' learning by offering regular music and theatre trips, lectures, visits to museums, art galleries and science festivals. We invite guest speakers in to school to discuss issues with pupils, as well as welcoming visiting music, theatre and dance companies to demonstrate their excellence to our pupils.

The Duke of Edinburgh Award Scheme is hugely popular at Princethorpe. Each year we have more and more pupils signing up to participate in this nationally recognised Award Scheme.

Overseas trips including 'World Challenge' and 'Camps International' are a regular feature of the academic calendar and are offered to all corners of the globe.

Clubs and Societies

- Musical – orchestra, choir, jazz band, brass group, wind band, string group, School of Rock and chamber music
- Sporting – rugby, football, hockey, netball, climbing wall, badminton, archery, golf, fitness, running, cheerleading, cycling, athletics, rounders and tennis
- App-inventor Club
- Art Club
- Book Club
- Chess Club
- Cookery
- Craft Club
- Creative Writing
- Dance
- Debating
- Drama Club
- Duke of Edinburgh Award
- Environment Club
- Horse Riding
- ICT Club
- Language
- Conversation and Film Appreciation – Spanish, German and French
- Photography
- Psychology Workshop
- Robotics
- Science Club
- Textiles
- Visual Basic Club
- Youth Chaplaincy Team
- Youth St Vincent de Paul

Term dates 2015/2016

Michaelmas Term

Tuesday 1 September to
Tuesday 15 December 2015

Half Term

Saturday 17 October to
Sunday 1 November 2015

Lent Term

Tuesday 5 January to
Friday 18 March 2016

Half Term

Saturday 13 February to
Sunday 21 February 2016

Trinity Term

Wednesday 13 April to
Friday 8 July 2016

Half Term

Saturday 28 May to
Sunday 5 June 2016



Uniform



Uniform is compulsory for College pupils and helps to create a sense of shared identity, community spirit and a pride in oneself and in the College. Uniform can be purchased from the School Shop. Please ring the shop on **01926 634272** to make an appointment.

Boys' Uniform

Blazer with College crest, plain white shirt, House tie, black College V-neck jumper, black school trousers (not jeans material), dark socks, plain black shoes (not trainer-type shoes). Scarves, if worn, must be plain black. Top buttons and ties must always be done up properly and shirts must be tucked into trousers. Hoodies or sweatshirts must not be worn under blazers.

Girls' Uniform

Blazer with College crest, plain white blouse, a red (for Years 7 and 8) or green (for Years 9, 10 and 11) College V-neck jumper, a pleated school skirt of a sensible length. Black opaque tights, short plain white or black ankle or trainer socks, plain black low-heeled shoes. High heels are not permitted, nor are sling-backs or strappy shoes. Stilettos or similar are not allowed as they damage floors. In warm weather, transparent tights or plain white ankle or trainer socks may be worn. Scarves, if worn, must be plain black.

Outdoor coats should be dark in colour, preferably black.

Sixth Form Dress Code

Although College uniform is not required we expect Sixth Formers to set an example by smartness of dress and appearance. Smart clothes suitable for a work environment, including a jacket are compulsory.

For full uniform lists visit our website
www.princethorpe.co.uk.

The House System

Austin, Benet, Fisher and More are the four Houses at Princethorpe. Each pupil is put in a House when entering the College. A wealth of inter-House competitions are organised throughout the year with Senior Prefect House Captains presiding over the organisation of these. They are helped by a group of Year House Leaders from each year. Inter-House competition is encouraged through a range of sporting, pastoral, social, academic and arts based activities. Points are available for participating in each event with the eventual House winners being awarded the House Cup at the end of the academic year.

House points may also be accumulated through attendance at School Council, helping at school events and for academic merits and sporting achievements.

Highlights of the House year include House Charity Day, the House Talent Show and House Activity Day at the end of the Trinity term.



Parent Teacher Association

Princethorpe benefits from an active and supportive Parent Teacher Association. The Parent Teacher Association aims to strengthen the relationship between parents and school and organises a number of social and fundraising events during the year.

All parents automatically become members of the Association and a small subscription of £5 is levied and added to the Michaelmas Term account each year, which covers the administration costs.

The Committee welcomes new members and meets regularly to plan events including social events and the ever popular Summer Fête and Christmas Fair.

The PTA can be contacted via email at pta@princethorpe.co.uk.



Old Princethorpians

Old Princethorpians is our thriving and popular past pupils' association.

The OP Committee meets once every half term and past pupils are represented from across every decade of the College's history. The association aims to act as link between past and current pupils, past parents and former staff and to celebrate their achievements.

We are interested in hearing from all past pupils and how they are faring in life post Princethorpe. We now have a searchable database on our website. To register simply go to www.princethorpe.co.uk and click on the Old Princethorpians section.

Old Princethorpians who register can also subscribe to our termly e-newsletter *The Old Princethorpians*, www.oldprincethorpians.co.uk.

We have information on a large number of former pupils and will do our best to put friends back in touch with each other.

We also have an established annual programme of social events including the popular pub meets in Rugby and London, The OP's picnic, and OPs Sports Day at the College just before term begins in September.

Our successful Skills Bank initiative, whereby Old Princethorpians support current pupils through mentoring, advice and careers guidance, includes involvement in the College's Careers Fair which takes place every two years.

A £10 levy is added to the Michaelmas Term account each year affording pupils and their parents lifetime membership of the association on leaving the College.

For more information on Old Princethorpians please contact Melanie Butler, Secretary to the Old Princethorpians on **01926 634284** or email

oldprincethorpians@princethorpe.co.uk.



Bus Services and Routes from September 2014

A comprehensive private bus service brings pupils into the College from a wide area, extending as far afield as Burbage, Nuneaton and Coventry to the north, Lutterworth and Daventry to the east, Stratford-upon-Avon and Banbury to the south and Solihull to the west.

Charges for bus services - Autumn 2014

All bus users will need to show a pass or a ticket. Those without either will still be able to travel, but the drivers will ask users to complete a simple form to allow us to check that fares have been paid. We reserve the right to impose a penalty fare if there is frequent non-compliance on the part of a specific individual who is unable to show a valid pass or ticket.

Short route - Band C	Return	Single
Michaelmas	£250.00	£136.00
Lent	£215.00	£120.00
Trinity	£165.00	£95.00

Local route - Band B	Return	Single
Michaelmas	£430.00	£225.00
Lent	£370.00	£197.00
Trinity	£287.00	£153.50

Long route - Band A	Return	Single
Michaelmas	£600.00	£310.00
Lent	£540.00	£280.00
Trinity	£400.00	£210.00

Single fares may be purchased from the School Shop.

Short route £2.60, Local route £3.85, Long route £5.00.

Tickets are available from the Shop Shop and need to be bought in advance of a journey. They will be valid until the end of the school year in which they are bought.

Note: All buses leave from the front of school at the end of the school day. Buses leave at 3.55pm, except on a Tuesday when they leave at 4.05pm. Please add 10 minutes on Tuesdays to the timetabled afternoon service. Arrangements need to be made for collection of those children staying on for co-curricular activities until 5.15pm or extended day until 6.00pm.

All bus services are subject to periodic review and the College reserves the right to cancel, alter or introduce additional routes according to variation in demand or other changes in circumstance. Charges are also subject to periodic review.

Service S1

Braunston | Barby | Kilsby | Hillmorton | Dunchurch

		am	pm
Braunston - Church	B	07:22	16:59
Braunston – Fish and Chip Shop	B	07:23	16:58
Barby School	B	07:28	16:53
Barby – Arnold Arms – corner of Kilsby Lane	B	07:30	16:51
Kilsby – Outside Lasalign	B	07:35	16:46
Hillmorton – between Kilsby Lane and Rowe Close	B	07:38	16:43
Hillmorton Fellows Way	B	07:41	16:40
Rainsbrook Avenue opposite BP garage	B	07:43	16:38
Sidney Road/Hillmorton Road	B	07:45	16:36
Cromwell Road opposite Tebbs	B	07:47	16:34
Dunchurch Road	B	07:53	16:32
Overslade Lane stop half way up hill	B	07:56	16:27
Top of Overslade Lane	B	07:58	16:25
Bawnmore Road/Sainsbury's roundabout	B	08:00	16:23
Dunchurch – Bilton Grange School	B	08:01	16:22
Dunchurch Square	B	08:05	16:18
Thurlaston Turn	B	08:07	16:13
Princethorpe College		08:30	15:55

Service S2

Kenilworth | Coventry

		am	pm
Leek Wootton/adjacent Warwickshire Golf Club	B	07:20	17:00
Leek Wootton Village Hall	B	07:25	16:58
Kenilworth St John's	B	07:30	16:52
Kenilworth clock – Holiday Inn	B	07:32	16:50
New Street/Manor Road	B	07:34	16:48
Crackley Hall School	B	07:37	16:45
Coventry Road/Arborfields Close	B	07:38	16:44
Gibbet Hill	B	07:41	16:41
Kenilworth Road/A45 (City side of A45)	B	07:46	16:36
Earlsdon Avenue South	B	07:49	16:33
Central Six (pm only)	B	pm only	16:31
Pool Meadow Bus Station Stand D (End of National Express Lane)	B	07:57	16:25
Railway Bridge opposite Central Six (am only)	B	08:02	am only
Leamington Road/Stivichall Croft	B	08:05	16:15
Leamington Road opposite Robins & Day	B	08:07	16:13
Princethorpe College		08:25	15:55



Service S3 (and S3A)

Balsall Common | Solihull | Hockley Heath | Lapworth | Hatton

	am	pm
Balsall Common – Kenilworth Road/adj petrol station	A 07:05	16:30
Meriden – Main Road/Meriden Green	A 07:12	16:37
Hampton in Arden - Railway Station	A 07:15	16:42
Catherine de Barnes – The Boat Inn	A 07:18	16:46
Solihull – Marsh Lane for Brueton Park	A 07:24	16:54
Solihull – Warwick Road/House of Fraser	A 07:25	16:55
Poplar Road/Station Rd bus stops (NatWest)	A 07:28	16:58
Widney Manor – Widney Manor Road/Lovelace Ave	A 07:34	17:04
Dorridge - Grange Road/opposite petrol station	A 07:40	17:10
Hockley Heath – Stratford Road opp shops	A 07:45	17:15
Lapworth- Old Warwick Road/Station Lane	A 07:50	17:20
Rowington – bus stop jnct Rowington Green and B4439	A 07:53	17:23
Shrewley Common - Cross Roads	A 07:55	17:25
	S3A	
Hatton – Birmingham Road/Charingworth Road	A 08:00	17:30
	S3A	

Direct via A46/A45/A423

Princethorpe College 08:25 15:55

Service S4

Burbage | Nuneaton | Bulkington | Shilton | Monks Kirby | Brinklow | Bretford | Church Lawford | Wolston | Stretton-on-Dunsmore

	am	pm
Coventry Road/Grange Drive	A 07:02	17:21
Windsor Street/Wesley Walk	A 07:04	17:19
Burbage – Sketchley Road/Sketchley Primary	A 07:07	17:16
Coventry Road/Notts Lane	A 07:12	17:11
Nuneaton – the LongShoot Pub	A 07:17	17:06
Hinckley Road (A47) Ensor Close	A 07:22	17:01
Hinckley Road (A47) stop at junction with Higham Lane	A 07:24	16:59
Nuneaton town centre - Bus Station	A 07:27	16:56
Attleborough - Lutterworth Road by cemetery	A 07:32	16:51
Whitestone (bus lay-by by shops & mini roundabouts)	A 07:34	16:49
Weston-in-Arden Jctn Nuneaton Road/Weston Lane	A 07:38	16:47
Bulkington - The New Inn	A 07:41	16:42
Shilton – green past 'phone box	A 07:44	16:36
Withybrook – The Pheasant	A 07:50	16:31
Monks Kirby – Main Street by grass triangle	A 07:55	16:25
Brinklow Fish & Chip shop	B 08:01	16:19
Bretford - jnct Fosse Way and King's Newnham Lane	B 08:04	16:16
King's Newnham - Triangle	B 08:07	16:12
Church Lawford –The Smithy	B 08:10	16:10
Wolston – School Street – stop before shops	C 08:15	16:05
Stretton-on-Dunsmore by playing fields	C 08:20	16:00
Princethorpe College	08:25	15:55

Service S5

Newbold | Churchover | Brownsover | Clifton | Bilton | Cawston | Bourton | Frankton

	am	pm
Newbold – Bus stop on Main Road (East) at Crossroads of Parkfield Road and Brownsover Road	B 07:18	17:05
Newbold – Bus Stop opposite Avon Valley School	B 07:20	17:03
Churchover - The Green	B 07:30	16:53
Central Park Industrial Estate – Aldi Car Park	B 07:40	16:42
Brownsover - Junction of Newton Manor Lane/ Campion Way	B 07:45	16:37
Clifton Village - Opposite Clifton Primary School	B 07:50	16:32
Clifton Road - Outside Rugby Golf Club	B 07:53	16:29
Clifton Road - Shops opposite Butlin Road	B 07:55	16:27
Clifton Road - Bus stop outside Lawrence Sheriff School	B 07:57	16:25
Church Street - Penny Saver Shop	B 07:59	16:24
Bilton Road/Merttens Drive	B 08:01	16:21
Bilton Road/Westfield Road	B 08:02	16:21
Bilton Road/Lytham Rd - Crow Pie PH	B 08:03	16:20
Bilton Main Street – Outside The Black Horse PH	B 08:05	16:17
Cawston Grange – Calveston Road	B 08:07	16:14
Cawston Grange – Cawston Grange Drive Bus stop 1st island on estate	B 08:09	16:12
Bourton on Dunsmore Village Hall	C 08:15	16:10
Frankton - Friendly Inn	C 08:18	16:07
Princethorpe College	08:25	15:55

Service S6

Stratford | The Croft School | Tiddington | Alveston | Charlecote | Wellesbourne | Moreton Morrell

	am	pm
Stratford Leisure Centre - coach park behind LC	A 07:24	16:56
Tiddington Road / Loxley Road	A 07:27	16:53
The Croft Preparatory School, Alveston Hill	A 07:30	16:50
Tiddington Post Office	A 07:34	16:46
Tiddington Village – St Joseph's Chapel	A 07:39	16:41
Alveston – Wellesbourne Road/Church Lane junct	A 07:44	16:36
Charlecote - opposite The Pheasant PH	A 07:49	16:31
Wellesbourne - Fish & Chip shop	A 07:54	16:26
Moreton Morrell – Primary School bus stop	B 08:02	16:18
Direct via The Fosse Way to Princethorpe		
Princethorpe College	08:25	15:55

continues over



Bus Services and Routes from Sept 2014

Service S7

Snitterfield | Barford | Warwick | Whitnash | Leamington Spa |
Lillington | Cubbington | Weston-under-Wetherley

	am	pm
Snitterfield – village centre	A 07:17	17:03
Barford – Wellesbourne Road/adjacent Lambert Court	A 07:27	16:53
Warwick, Shakespeare Ave opposite shops	B 07:34	16:46
Warwick, Racecourse main entrance	B 07:37	16:43
Warwick, The Butts	B 07:40	16:40
Warwick, Myton Rd/opp Myton Sch	B 07:45	16:35
Leamington Spa, Tachbrook Park Dr/Hermes Cl	B 07:50	16:30
Leamington Spa, Tachbrook Rd near Heathcote PH	B 07:55	16:25
Leamington Spa, Adelaide Rd/Dormer Place	B 08:02	16:20
Leamington Spa, Binswood Street/Binswood End	B 08:05	16:13
Leamington Spa corner Lillington Rd / Lillington Ave	B 08:07	16:11
Leamington Spa, Cubbington Rd/Lime Ave	B 08:11	16:09
Cubbington Road corner of Highland Road	B 08:13	16:07
Cubbington Road - Rugby Tavern	B 08:15	16:07
Cubbington Road – junction with Church Lane	B 08:17	16:05
Weston-under-Wetherley opp Sabin Drive	C 08:20	16:02
Princethorpe College	08:25	15:55

Service S8

Banbury | Mollington | Byfield | Daventry | Napton | Southam |
Long Itchington | Marton

	am	pm
Banbury Cross – bus stop outside cinema	A 06:55	17:26
Mollington – lay-by on A423 by caravan park	A 07:04	17:17
Upper Boddington – The Plough Inn	A 07:14	17:07
Priors Hardwick – crossroads	A 07:21	17:00
Priors Marston – Junction of Byfield Road and Hardwick Road	A 07:25	16:56
Byfield – outside Tractor Sales	A 07:32	16:49
Charwelton – bus shelter	A 07:36	16:45
Badby – bus pull-in	A 07:40	16:41
Daventry – bus station	A 07:48	16:33
Daventry – opposite William Parker School	A 07:50	16:31
Daventry – Highlands Drive	A 07:52	16:29
Daventry – A45 Braunston Road by Timkens Way	A 07:54	16:27
Staverton - bus stop on Daventry Rd opp Windmill Lane	A 07:57	16:24
Staverton – Garage	A 08:00	16:23
Flecknoe – Village Hall	A 08:02	16:19
Lower Shuckburgh – 'phone box	B 08:07	16:14
Napton – King's Head	B 08:10	16:10
Southam, Coventry St/adj shops	B 08:15	16:05
Long Itchington, Model Village	B 08:17	16:03
Long Itchington, Tudor House	B 08:18	16:02
Marton – bus shelter pull-in on A423	C 08:21	15:59
Princethorpe College	08:30	15:55

Service S10

North Kilworth | Lutterworth area and South Leicestershire
villages | Pailton | Harborough Magna

	am	pm
Gilmorton - The Crown PH	A 07:03	17:22
North Kilworth - White Lion	A 07:07	17:18
Walton - Chapel Lane/North Kilworth turn	A 07:12	17:13
Lutterworth - George Street Bus Stop	A 07:25	am only
Lutterworth - outside Morrisons	A	pm only 16:59
Bitteswell - Ashby Lane bus stop	A 07:28	16:57
Bitteswell - Willowbank Nursing Home	A 07:31	16:54
Ashby Parva - outside Saab garage	A 07:34	16:51
Leire - opposite Church	A 07:37	16:48
Frolesworth bus stop	A 07:39	16:46
Claybrooke Magna – two stops	A 07:45	16:40
Claybrooke Parva - opposite church	A 07:46	16:39
Ullesthorpe - bus stop	A 07:48	16:37
Pailton - Rugby Road bus stop	B 08:00	16:25
Pailton – Thwaite Farm	B 08:02	16:23
Harborough Magna - Rugby Road bus shelter	B 08:05	16:20
Princethorpe College	08:30	15:55

Service S11

Tysoe | Oxhill | Pillerton Priors | Ettington | Kineton | Northend |
Knightcote | Bishop's Itchington | Harbury | Ufton

	am	pm
Tysoe village shop	A 07:20	17:05
Tysoe - Oxhill Road/Windmill Way	A 07:21	17:04
Oxhill The Peacock PH	A 07:24	17:01
Pillerton Priors – post box	A 07:30	16:57
Ettington – layby at Ettington junction on Fosse Way	A 07:34	16:55
Kineton - Southam St/Warwick Rd	A 07:44	16:42
Northend – The Red Lion PH	B 07:56	16:30
Knightcote	B 08:00	16:29
Bishop's Itchington - Plough lane	B 08:05	16:24
Harbury – outside school on Park Lane	B 08:10	16:18
Harbury – bus stop on Vicarage Lane	B 08:13	16:14
Ufton Fields – Pull-in	B 08:15	16:13
Ufton Crossroads	B 08:16	16:10
Ufton garage – before roundabout	B 08:17	16:08
Direct via A425 and The Fosse Way to Princethorpe		
Hunningham Hill – layby by post box	C 08:24	16:02
Princethorpe College	08:30	15:55

Pastoral Care

Pastoral care is seen as paramount at Princethorpe and is very much a tangible expression of our strong Catholic ethos. Our team of professionals, headed up by the Deputy Head – Pastoral, provide a network to help support and encourage all our pupils. The team is broad reaching and includes Form Tutors, Heads of Year, Matron, our Counsellors, the Chaplaincy Team and our Student Support Officer.

The main premise of our pastoral care is that every child really does matter and that if that child is happy, healthy and safe, he or she will learn most effectively. The Pastoral Team work together or in various combinations as appropriate to fulfil and respond to pupils' needs. When problems arise, the College is proactive and swift to take action, working in close partnership with parents to tackle any issues and if necessary agree action plans.

A key element of our pastoral care is the weekly confidential Pastoral Briefing to staff when issues affecting pupils can be drawn to their attention and guidance be given. Issues are only ever shared with staff with parents' express permission. The College has a very strong sense of community and above and beyond the professional help available, there is also much mutual support offered to pupils by their friends and fellow pupils.



The Form Tutors

The Form Tutor is the pupil's and parents' first port of call and will generally be able to answer any queries or resolve any problems. If necessary he or she will escalate problems to the Head of Year or Deputy Head – Pastoral. Pupils spend at least 20 minutes with their Form Tutor every morning and this is an ideal time for any pastoral matters to be dealt with.

The Student Support Officer

This role provides all our pupils with a point of contact that is available before school, at break and lunchtime and after school to help with problems such as lost property, lockers, attendance issues, rewards cashing in, and administration such as trip letters etc. This ensures that there is always someone available and if the Student Support Officer cannot deal with the problem she will know who can, and pass it on immediately.

Personal, Social and Health Education

The College's Pastoral Care Programme is designed to support the moral, spiritual and cultural development of the child, as well as addressing issues on health, sex and relationship education and studying citizenship. This is delivered via the Form Tutor and through assemblies often featuring external speakers. Every Tuesday the pupils have a timetabled Tutor Period at the beginning of the day when this programme is delivered. This programme is planned by the Pastoral Team to ensure that the content is useful, relevant and appropriate to each Year Group.

The Medical Centre

The College also benefits from having a full-time Matron on site in the Medical Centre to administer advice and medicines to pupils and to offer basic first aid when required.

Counselling Services

We have two qualified Counsellors on the staff. Pupils who are experiencing difficulties can be referred to the Counsellors for a series of appointments. This has been welcomed by pupils who appreciate being able to talk to an adult who is neither a parent nor a teacher.

Chaplaincy Team

In addition our Chaplaincy Co-ordinator offers sessions on prayer and meditation, provides sacramental preparation and runs workshops and retreat days for pupils to explore the spiritual aspects of life.

Outdoor Education

Outdoor Education also has a high profile within pastoral care. Experience has shown us that when pupils learn to work together as a team outside the classroom, this greatly benefits and accelerates learning inside the classroom. In addition to the well established Duke of Edinburgh Scheme, a wide variety of outdoor education experiences such as 'World Challenge' and 'Camps International' overseas expeditions are offered.



The curriculum

A broad range of subjects and a stimulating and well resourced curriculum is on offer, aimed at fostering a love of learning. The curriculum develops each year to better meet the needs of individual pupils.

Small groups allow for more personal attention from the teacher and a better learning experience, confirmed by fine examination results and impressive value-added achievements.

All pupils are taught at a level which matches their ability and high fliers are stretched to ensure that they achieve their maximum potential. Pupils with learning needs, including dyslexia, have the support of the Special Educational Needs team.

Summary by Year and Key Stage

Years 7, 8 and 9

Pupils in Years 7 to 9 follow a traditional programme, which draws on the best of and goes beyond the National Curriculum.

The subjects studied are English, Mathematics, Science, Religious Studies, Latin, History, Geography, ICT and Technology, Art, Modern Languages, Music, PE and Games. Personal, Social and Health Education are catered for in our Pastoral Programme. Year 7 also have a Drama lesson.

In Year 8 pupils continue to study French with German and Spanish also being introduced. In Year 9 pupils continue to study French and can opt to take Latin or a second modern language, German or Spanish, in preparation for GCSE.

Years 10 and 11

In Years 10 and 11 the curriculum needs to be broad and balanced, in order to keep as many doors open for subsequent choices to be made at A-level and then for degrees and careers.

Core GCSE subjects:

- English Language
- English Literature
- Mathematics
- The Sciences (Science GCSE Year 10/ followed in Year 11 by either Biology, Chemistry and Physics or Double Science.)

Those pupils studying Double Award Science have the opportunity to study a short course in one of five areas In Year 11.

Business Studies	Information Technology	Psychology	Physical Education	Sports Leadership
Short Course GCSE	Short Course GCSE	Short Course GCSE	Short Course GCSE	Level 1 Award

- Religious Studies (Religious Studies GCSE is taken at the end of Year 10 allowing many pupils to progress to a short GCSE Course in Philosophy in Year 11.)

Pupils then choose three further options from the following 14 option subjects:

- Art
- Business Studies and Economics
- Design and Technology: Resistant Materials
- Design and Technology: Textiles
- Design and Technology: Food

(in the interests of balance, only one Design and Technology subject may be chosen)

- Drama
- French
- Geography
- German
- History
- ICT
- Latin
- Music
- Physical Education
- Spanish

In addition all pupils continue with non-examined Games and Personal, Social and Health Education (PSHE).

Lower and Upper Sixth

We offer A-level in over 20 subjects: all of the traditional ones and some more unusual options, for example Theatre Studies, Photography and Politics.

Most of our pupils follow four AS-levels plus General Studies AS-level, and Games in the Lower Sixth, choosing three full A-levels in the Upper Sixth.

Help is given in choosing AS subjects wisely, taking into account strengths and preferences, sensible subject combinations and future degree courses and career choices.

Group sizes in the Sixth Form enable staff to give pupils a great deal of individual attention.

Academic curriculum 2014/15

Year 7 (Age 11+)	Year 8 (Age 12+)	Year 9 (Age 13+)	Year 10 (Age 14+) GCSE	Year 11 (Age 15+) GCSE	Lower 6th (Age 16+) AS-LEVEL	Upper 6th (Age 17+) A2-LEVEL
English (4)	English (4)	English (4)	English (5)	English (4)	Option Block A (6) Chemistry, Economics and Business, Ethics and Philosophy, Further Maths, History, Maths, Music, Photography, Information Technology, Sports Education	Option Block A (6) Biology, English, History, Maths, Product Design, Photography, Sports Education, Theatre Studies, Further Maths
Maths (4)	Maths (4)	Maths (3)	Maths (4)	Maths (4)		
RS (2)	RS (2)	RS (3)	RS (3)	RS (2) (GCSE short course)		
French (2)	French (2)	French (3)	Option Block A (3) Art, Business Studies, Music, Geography, History, Spanish, German, Latin, French, Food Technology, Resistant Materials	Option Block A (3) Business Studies, Drama, Geography, History, Information Technology, Food Technology, Resistant Materials	Option Block B (6) Biology, Chemistry, English, Geography, History, Latin, Music Technology, Product Design, Psychology, Spanish	Option Block B (6) Chemistry, English, Sociology, Economics & Business, Ethics & Philosophy, French, History, Physics, Sports Education
Latin (1)	Spanish and German (2)	Second Language: Option Spanish <i>or</i> German <i>or</i> Latin (3)				
Science (4)	Science (4)		Science (6)	Science (9)		
Information Technology (1)	Technology including Information Technology (3)	Science (3)	Physics (2), Chemistry (2), Biology (2)	Physics (3), Chemistry (3), Biology (3)	Private Study (2)	Private Study (3) + (6)
Technology (2)		Technology (2)	<i>or</i> Double Science (6)	<i>or</i> Double Science (6) plus GCSE Short Course (3) in ICT <i>or</i> Psychology <i>or</i> Bus. Studies <i>or</i> Sports Leadership Award		
History (2)	History (2)	History (2)	Option Block B (3) Art, Business Studies, Drama, History, Geography Information Technology, Spanish, Resistant Materials, Sports Education	Option Block B (3) Art, Business Studies. Electronics, History, French, Spanish, Sports Education	Note: Normally four subjects are studied at AS	Note: Normally three subjects are studied to A2
Geography (2)	Geography (2)	Geography (2)	Option Block C (3) Art, Electronics, French, Geography, History, Sports Education, Resistant Materials, Textiles	Option Block C (3) French, German, Spanish, Geography, History, Sports Education, Latin, Music		
Art (1)	Art (1)	Art (1)			Games (2)	Games (2)
Drama (1)	Music (1)	Music (1)			CORE Programme (2)	CORE Programme (1)
Music (1)			PE (1) Games (2)	Games (2)		
PE (1) Games (2)	PE (1) Games (2)	PE (1) Games (2)	PE (1) Games (2)	Games (2)		
Tutor Time (1)	Tutor Time (1)	Tutor Time (1)	Tutor Time (1)	Tutor Time (1)	Tutor Time (1)	Tutor Time (1)
Periods 31	31	31	31	31	31	31

Note: GCSE, AS and A2 Option blocks change from year to year depending on pupil choices. The subjects on offer are reviewed annually.

Special Educational Needs

At Princethorpe we strive to enable all our pupils to realise their full potential by providing a range of Special Educational Needs opportunities. For most of our pupils this is achieved within the curriculum. We recognise, however, that some of our pupils have Special Educational Needs and Disabilities (SEND) which require specialist input.

Specific Learning Difficulties

Pupils with identified learning difficulties are placed on the SEND Register which links to their individual SEN Pupil Profiles. Each SEN Pupil Profile gives details of the pupil's individual learning need together with advice on appropriate teaching strategies and approaches. This information is held centrally on the school's intranet and enables all subject teachers to plan and differentiate their lessons in response to the variety of learning needs found in an inclusive learning environment. Where appropriate we offer bespoke interventions on an individual, small group and/or in-class support basis. We use multisensory, metacognitive teaching and learning methods designed to increase pupils' independent learning across the curriculum.

In Years 7 and 8, pupils' basic skills are developed by means of individualised support, which is likely to include small group or one-to-one teaching. Care is taken to minimise the impact of withdrawal on the pupil's timetable and other subjects. In Year 9, pupils are introduced to a range of effective learning strategies which they are encouraged to try out and evaluate across the curriculum. In Years 10 and 11, the focus is on using the skills so far acquired, in context. Particular attention is paid to coursework, revision skills and examination techniques. Parents are kept informed as to the nature of their child's need, the provision made to meet that need and the progress made.

English Language Development

For pupils for whom English is not their first language we can offer some targeted support with the development of English language skills.

Provision for exceptionally able pupils

The da Vinci Programme

At Princethorpe College we aspire to the Renaissance ideal that all people should endeavour to develop their capacities as fully as possible, to enjoy broad interests, profound knowledge and wide ranging accomplishments. Whilst we may be born with certain predispositions, we are completely able to change and develop skills as much as we wish to and when a student demonstrates three interlocking traits - ability, task commitment and creativity - they will achieve high level performance. We recognise that young people can only perform at a high level if they are given opportunities to do so and this growth mindset is an integral part of teaching and learning at Princethorpe College. It is a mindset which encourages students to become independent, robust and enquiring and embeds a culture of challenge, aspiration and dedication throughout the school. Tasks which offer our pupils the opportunity to demonstrate their ability, task commitment and creativity are firmly embedded in the day-to-day delivery of the curriculum, exposing learners to complex resources, challenging questions, high-level thinking skills and within-class grouping.

The Elite Sports Programme (ESP), the Competitive Universities Programme, the Extended Project Qualification and numerous opportunities in every subject across all years - as well as a wide range of co-curricular activities - allow students who demonstrate these three Interlocking traits to further develop their prowess in their areas of interest. The termly College pupil magazine, *The Pinnacle*, celebrates outstanding work produced by the pupils of the Foundation and is a showcase for our Renaissance ideal.

Extended Project Qualification

The College also offers the Extended Project Qualification to AS-level and Year 9 pupils who Heads of Department consider to be the most able in their subject and capable of managing extra workload. An Extended Project (EP) Level 3 is worth the equivalent of an AS-level qualification and is taken alongside A-levels. Like a mini PhD it comprises an individual research project rather than an exam, requiring pupils to produce a 6,000 word dissertation or scientific investigation, or to manufacture an artefact or stage a performance. Upon completion, they must give a ten minute presentation on their research to teachers and a group of fellow pupils and take questions at the end. Pupils are assigned a mentor who provides advice and guidance as required and with whom they meet regularly for direct teaching, instruction and assessment, or other structured learning such as directed assignments or supported individual study. Pupils also meet regularly with the librarian and other EP pupils to be taught the necessary research and independent learning skills needed to undertake such a project. Pupils' own private study is an additional commitment to these guided learning hours. Extended Projects are welcomed by many universities, and admissions tutors may well use them in differentiating between applicants for offer making. The Level 2 EP is also offered to a small number of Year 9 students and echoes much of the Level 3 experience. It is worth the equivalent of half a GCSE.

The Princethorpe Diploma

Open to all Sixth Form students the innovative *Princethorpe Diploma* brings together five components that we believe are critical in today's world, helping our students leave us as mature, confident, resilient, well-rounded young people, with a strong set of moral values to guide them through adult life.

Academic Studies – whatever the abilities and talents, strengths and weaknesses of our students we expect them to develop their independent learning skills and to try their very best.

Co-curricular participation – there is an enormous range of sporting, musical and other activities on offer at Princethorpe and a good number of our students are involved in activities outside school. These help to develop teamwork, leadership, organisation, reliability and resilience. We want our students to show sustained, regular commitment in this area.

Service to others – in line with our Christian ethos, we want to encourage students to use their skills and talents to actively be involved in helping others, both in and outside the school community.

Work experience – having a good understanding of the world of work is vital to help students on their journey into adulthood.

Community and Ethos - At Princethorpe, we believe that we have a very special sense of community, and this is founded on kindness and understanding; tolerance and respect for others; mutual forgiveness and gentleness; courtesy and good manners; hospitality and a sense of humour.

To be awarded the *Princethorpe Diploma*, students need to meet the College's criteria for each of the above components.



Exam results and leavers destinations

Princethorpe is not and never will be an examination factory, but we do take great pride in trying to ensure that all our pupils achieve the best possible academic results; our 2014 A-level and GCSE results are very strong indicators that the school's academic achievements across the ability range continue to go from strength to strength.

This summer at the top end 30% of all A-level grades were A* or A and over 60% of grades were A*, A or B; at GCSE a third of GCSE grades were A* or A.

In addition, over 80% of the Upper Sixth were awarded the new Princethorpe Diploma encompassing academic success, meaningful work experience, co-curricular achievement and service to others in the community.

A-level summary results:

- 88 candidates
- 30% A* & A
- over 60% A* to B

GCSE summary results:

- 126 candidates
- 33% grades A* or A
- over 60% at grade B or better
- 21 candidates achieved at least eight A* or A grades.

For more information on exam results and leavers destinations visit our website www.princethorpe.co.uk.

Leavers destinations

The overwhelming majority of our pupils go on to university, predominantly to their first choice. Leavers university destinations in recent years include Cambridge, Oxford, Durham, Bath, Exeter, York, Edinburgh, University College London, Leeds, Sheffield, Birmingham, Queen Mary's College, London, the British Horological Institute, the Birmingham Conservatoire and the London School of Economics.



Art

There is a flourishing Art Department, and the outstanding collection of award-winning canvases on display around the school is testament to the creativity and talent of our pupils.

The Art Department encourages experimentation in ideas and techniques, self expression and hard work and as a result our pupils have enjoyed considerable success in regional and national competitions.

Key Stage 3

The department's aim is to encourage pupils to explore materials and techniques through challenging and enjoyable projects. Throughout KS3 the pupils build upon their artistic skills. These are: drawing, painting, mixed media, colour theory, ceramics, sculpture, modelling, printmaking, ICT, and art appreciation. A wide variety of KS3 work is on display around the department and on our Art prefect's display board outside the chapel.

Key Stage 4/GCSE

Art is taken as an option at GCSE with two groups per year. Pupils follow the OCR Fine Art Course. The new Art and Design syllabus has less emphasis on quantity and more on quality. Pupils are able to work in all, or a number of, the following mediums: drawing, painting, printmaking, modelling, ceramics, sculpture, lens-based and any other suitable form of two dimensional imagery.

Art and Design Portfolio:

Pupils now have one timed coursework piece (maximum 45 hours) and are required to produce a portfolio of work showing their personal response to a topic or starting point under controlled conditions in school. The topic or starting point is set by the Art Department. This unit is worth 60% of the GCSE.

The OCR set task: This task was previously known as the externally set examination. The task has a set time of six weeks for preparatory studies and culminates in a 10 hour examination across two days. Both preparatory studies and the final piece are worth 40% of the GCSE.



The Sixth Form

Art students in the Sixth Form follow the EDEXCEL Fine Art syllabus and have their own studio space in one of the three lofty art studios.

At AS-level, students explore visual elements through a thematic study. This involves visual research into the work of other artists relating to the development of their own ideas and outcomes for Unit 1 – coursework.

Unit 2 is an externally set examination which has a set amount of time for preliminary studies to be produced and is conducted in eight hours.

At A2-level, Unit 3 is practical work and personal study where students are required to explore the world of art and find their own artistic language through research and analysis. The large paintings that adorn the corridors are the fruits of this work.

Unit 4 is a twelve hour externally set assignment which again has a set preparation time. Groups are of a good size with students having a strong sense of camaraderie with one another.

Co-curricular Activities

After school clubs are run at lunchtime throughout the week and cater for all age groups. These clubs aim to enrich the curriculum by enabling pupils to further explore the art practices that they have learnt in class and also try out new practices such as throwing a pot on the potter's wheel or Origami. The clubs have been invaluable to pupils in examination groups by giving them crucial extra time in which to do their work.

The department regularly takes A-level and GCSE pupils on gallery visits to further develop their artistic awareness. Sixth Form students take part in life drawing classes at Compton Verney; our most recent overseas trip was to Paris, and London is always a popular destination.



Careers

Key Stages 3 and 4

We are proud of our Careers Advice Programme at Princethorpe which begins in Year 9, when pupils and their parents are offered advice and guidance about GCSE option choices for Years 10 and 11. Year 9 pupils have a series of lessons in which they explore careers topics in preparation for the option process which takes place after Christmas.

During Year 10 pupils are offered the opportunity to take part in *Preview*, the established careers guidance programme designed by Cambridge Occupational Analysts (COA) to meet the following criteria:

- Identify a range of well-matched potential career and higher education course areas
- Provide a framework for comparative careers and higher education research
- Help pupils understand the nature, needs, requirements, challenges and opportunities of potential careers
- Help avoid costly mistakes when making Sixth Form subject choices
- Provide a focal point for interviews and discussions
- Offer objective and impartial career and educational guidance
- Develop enthusiasm and motivation

Pupils complete a questionnaire about their interests, abilities and personal qualities. Their answers are then scored and collated to produce an interest profile covering 44 broad career areas. This is followed, early in Year 11 by the *Cambridge Profile Aptitude* questionnaire, which looks at pupils' academic strengths and weaknesses, thinking and learning styles.

Careers guidance is offered throughout Year 10 and 11 by our careers adviser and other members of staff, guiding pupils to suitable A-level choices, or to other courses and careers available to them. In Years 10 and 11 pupils again have designated careers lessons exploring both the range of careers opportunities available to them and considering their aptitudes and preferences in this area. The careers department also offers *FastTomato*, an online resource which gives very useful guidance for pupils of all ages.

Small group discussions also take place during Year 11 in interest related groups, such as medicine or law.

Work Experience

Work experience takes place for our Year 11 pupils after they have finished their GCSE examinations. This is a valuable opportunity to explore more about the world of work, whether it be connected to a career a pupil is keen to follow, or simply to become used to a working environment and gain experience which will be invaluable when applying for jobs in the future, or for university references. Universities and other Higher Education institutions stress how important work experience is, and that it can give applicants a clear edge in these competitive times.

Work experience is an integral part of our *Princethorpe Diploma*, and students in the Sixth Form are also actively encouraged to find placements which may be closely linked to their chosen career paths.

Sixth Form

The Head and Assistant Heads of Sixth Form are available when GCSE results are published to discuss AS-level options and this begins a robust programme of careers advice throughout Sixth Form.

All Sixth Formers are encouraged to complete the *Princethorpe Diploma*, which aims to help students develop all the skills and attributes necessary to ensure success in applications for university and college courses and, indeed, in equipping them for success in the job market.

Within our CORE Programme information and advice is given to Sixth Formers about university applications and other career areas. Parents are invited to two separate careers evenings during Lower Sixth, the latter one concentrating on university applications. There are further opportunities for work experience, visit to universities and attendance at subject specific lectures. Potential Oxbridge candidates are identified and given advice about this route, including a visit to an Oxbridge College. Medicine, Veterinary Science and Dentistry pupils receive extra guidance in their quest for places on these hugely competitive university courses. Visits are made to the Birmingham UCAS Convention, as well as to Oxford Colleges and students are encouraged to visit prospective universities and attend University Open Days, at the same time as ensuring they don't miss too much school!

During Upper Sixth the vast majority of our pupils do make applications to university or college and there are further information sessions on aspects of life such as:

- Student finance
- Leaving home
- Keeping healthy in the future
- Accepting university offers and what to do when results are published

Sixth Formers also benefit from practice job/university interviews in the Autumn.

Careers Fair

The College also holds a Careers Fair for all pupils from Year 10 to Upper Sixth every two years, with speakers from a host of professions and representatives from universities, employers and organisations including the armed forces and gap year companies.

Classics

Pupils at Princethorpe are given the option to study the language, literature and culture of the Roman people who have played such a vital part in the development of our own language and culture. Studying Latin gives pupils an insight into the structure of modern languages and also enables them to develop analytical skills which will prove to be of lifelong benefit.

Public Examinations

Pupils in Years 9 to 11 may be entered for the Latin examinations offered by the Welsh Board (WJEC). Known as 'Certificates in Latin', these new qualifications are designed as an alternative to GCSE, in the same way that the IB or Pre-U are alternatives to A-level. Each Certificate carries the same 'league table' points (performance points) as a GCSE and is regarded as a GCSE by universities.

Key Stage 3/Level 1

All pupils in Year 7 take an introductory course in Latin. Those pupils wishing to continue their studies into Year 9 should attend a co-curricular session in Year 8 which will run on a choice of evenings after school. In Year 9 Latin may be studied either as an option on the timetable or as an additional subject taught in a twilight session after school. Pupils are taught using Books 1 and 2 of the Cambridge Latin Course. Set against the historical background of Pompeii, Roman Britain and Roman Egypt in the First Century AD, the text introduces the basic Latin grammar which forms the foundation to the study of more complex grammar and syntax in later stages of the course. At the end of Year 9 they may be entered for the WJEC Level 1 examination in Roman language and civilization.

Key Stage 4/Level 2

Latin is offered as an option subject to pupils who have proved themselves competent in the subject in Years 8 and 9 of the course. Pupils who choose Latin in Years 10 and 11 are prepared for the full range of WJEC (Welsh Examinations Board) examination papers which embrace language, literature and historical background. The final decision on the choice of papers taken by pupils is made in consultation with the pupils and their parents as individual strengths become apparent. Two separate qualifications are offered, one in Latin Language or Latin Language with Roman Civilization, and one in Latin Literature. Pupils are entered for examination at Level 2 of the WJEC specification.



The Sixth Form

Latin is available in the Sixth Form subject to demand. Pupils are prepared for the OCR examinations; studies involve a combination of language and literature.

Co-curricular Activities

Some pupils do not wish to choose Latin as one of their three option subjects at Key Stage 4 but still retain an interest in further studies in Latin. Such pupils are given the opportunity to study Latin in their own time. After school lessons are available on separate evenings for Year 10 and Year 11. Pupils who attend these twilight sessions are prepared for the Level 2 language or language with civilization examination, offered by the WJEC.

For the first time this year we will also be offering Ancient Greek Club.

CORE Programme

The Sixth Form

Comprising a varied range of topics and speakers and incorporating careers and higher education advice and preparation for AQA General Studies Examinations, the CORE Programme is closely linked to the ethos of the college. The aim is to develop qualities such as Commitment, Openness, Reflection and Enthusiasm so that students grow in maturity and confidence as they look to life beyond Princethorpe College. The CORE Programme for both year groups is closely linked to the weekly Tutor Period in which time is set aside for personal, social, health, and citizenship issues.

As part of the programme, all Lower Sixth Form students study the syllabus for the AQA General Studies Examination which comprises two units:

- Culture and society
- Science and society.

The issues covered vary from year to year, but are likely to cover aspects such as:

- The value of Art
- High and low culture
- Democracy and the rule of Law
- Crime and Punishment
- New technologies and the Environment
- Genetic Engineering and Medical Ethics

Along with sessions specifically aimed at preparing students for the AS or A2 examination, a broad range of speakers are invited to address a particular area. These include the founders of the Leamington Night Shelter, a former BBC news journalist, an ex-drug dealer who spent many years in America's toughest jail and former Princethorpe students who have engaged in volunteer work in Africa or Asia.

As part of the CORE Programme, issues are explored from a moral and religious perspective. Debates are led by visiting speakers and by students themselves. The motions have ranged from the idea of arming all UK police officers to legalizing euthanasia, abolishing faith schools and the morality of torture.

In addition, students receive essential advice and information about careers, applying to university, vocational courses and the world of work.



In the Lower Sixth, all students are encouraged to extend their interests and to develop new skills. One period of the CORE Programme each week is specifically set aside for this through our extensive Enrichment Programme that offers options such as:

- An introduction to Law
- Financial Studies (ifs certified course, equivalent to AS)
- The Extended Project (AS Qualification)
- Community Service
- Pilates
- Introduction to film-making
- The Young Enterprise Scheme
- Car maintenance
- General First Aid (delivered and certified by the British Red Cross)
- Personal Safety Course

Students in the Upper Sixth are offered a similar combination of careers advice, discussion, talks and debates in their weekly CORE lesson. In addition, at least a quarter of all students choose to sit the A2 Examination in General Studies and specific preparation time is set aside for this.

As a whole, the CORE Programme encourages students to think critically, logically and constructively about the world in which they live and to look forward to the challenges and opportunities that lie ahead.



Design and Technology

The Design and Technology Department comprises a Food Technology room, Textiles room, Design Studio and Resistant Materials workshop. All rooms are equipped with PCs and the workshop and Design Studio houses a range of CAD/CAM equipment including a Markerbot 3D Printer, laser cutters, milling machine and vinyl cutters.

Key Stage 3

At Key Stage 3, pupils experience modules in the different areas of Technology, this allows pupils to experience a broad and balanced curriculum that is exciting, practical and is delivered by teachers with particular subject specialisms.

In Years 7, 8 and 9 pupils rotate around the subject areas of Food, Textiles, Resistant Materials and Electronic Products. Within these subject areas students are taught to follow a design process and will use ICT, CAD and CAM where appropriate. Pupils are encouraged to be creative, to develop and use skills in a wide range of material areas and to produce practical outcomes of the highest quality possible. Pupils are continually monitored as they complete homework and class based tasks and they are assessed at the end of the module when the pupils evaluate their progress and set new targets in conjunction with the teacher. The interim rewards are in the form of school merits in addition to any departmental certificates or awards. All modules include opportunities for da Vinci Awards. The Technology curriculum offers a 'product design philosophy' at all levels where projects of true purpose are designed and made to solve real problems by means of design and production of three-dimensional objects.

Key Stage 4/GCSE

The GCSE courses offered are AQA Resistant Materials, AQA Textiles, WJEC Home Economics and OCR Electronics and Control Systems. Each course is based on controlled assessment and a final written examination. Pupils are continually monitored or assessed at three or four weekly intervals in a similar manner to Key Stage 3. Pupil reports are based on 'criteria' reference where descriptors are used to match the different abilities and skills of a pupil. Pupils and staff evaluate work and interim rewards are in the form of senior school merits and departmental certificates. The controlled assessment task are in the form of project based practical activities within the particular material specialism.



The Sixth Form

Design and Technology offer the OCR Product Design specification at AS and A2. In the AS course students undertake a product study and complete an innovation challenge examination. In the A2 course students undertake a major 'design and make' project of their own choice in their own material specialism. They also sit a written theory examination. The major 'design and make' task requires students to identify a real problem that can be solved in an innovative and creative way. Projects have the opportunity to be entered into national competitions such as the National Science and Engineering Awards and the Young Engineer of Britain Competition.

To embark on the AS and A-level course in Design and Technology, students need to be committed to working on a course that is challenging, demanding and exciting.

Students are expected to work in the department if they have available free time at school, in addition to their normal timetabled lessons. A dedicated student will achieve projects of a high quality and will find the course very rewarding, satisfying and enjoyable. This advanced course can lead to many interesting career options within the areas of engineering, design and technology.

Co-curricular Activities

Both Food Technology and Textiles offer after school clubs for students of all ages. The Resistant Materials workshop is available after school and at lunchtime to work on project work. At lunchtimes a Young Designers Club offers Key Stage 3 pupils the opportunity to work on projects. The department offers a lower school Robotics and Raspberry Pi Hackers Club. Pupils participate in schemes such as the *Toyota Challenge* and the *Landrover 4x4 Challenge* and the school is a regional hub for the *Jaguar Primary Schools Challenge*.



Drama and Theatre Studies

Key Stage 3

In Year 7 Drama is taught as a separate curriculum subject. A thematic approach is taken through which basic drama skills are addressed including use of space, use of body, use of voice, timing and script work. The emphasis is on collaborative group work and on building the confidence of individuals through an inclusive approach. There are many opportunities for creative and innovative work through improvisation, and pupils are encouraged to reflect on their work through self-evaluation processes. Pupils learn the importance of constructive teamwork and develop some performance skills in a constructive classroom climate.

In Year 8 and Year 9, while Drama is not taught separately, it remains an integral part of the English curriculum.

Key Stage 4/GCSE

GCSE Drama was introduced as an Option Subject in September 2010. As well as gaining an understanding of theatre and performance, pupils who take this course will develop: enthusiasm, confidence, self-esteem, conversation and social skills. This is not just a course for the budding actor. The GCSE course develops tolerance, understanding, co-operation and team building, all of which are valuable to the workplace.

GCSE Drama is broken down into two units:

Unit 1 is worth 40% of the course and is a written examination in which pupils are required to answer the question in section A about practical work undertaken during the course and one question from either section B, about a play studied in class and performed, or section C about a live play they have seen.

Unit 2 is worth 60% of the GCSE course and is practical coursework. The two highest scoring assignments are submitted. Areas for coursework are exciting and wide ranging and include: Devising, Acting, Improvisation, Theatre in Education, Physical Theatre, Set Design, Costume, Make-Up, Properties, Masks, Puppets, Lighting, Sound and Stage Management.

The Sixth Form

A-level Theatre Studies offers diversity and creativity, combining the academic and the practical to a degree not found in other subjects at this level. It is an unusually sociable and co-operative A-level in which a great deal of work is undertaken in small groups. The two year course involves the following:

- An introduction to the practical skills and the terms involved in theatre work
- A group play - rehearsed and prepared over several weeks in the AS year and a group devised play in A2.
- Close study of three plays and how they should be put on stage
- Several varied theatre visits and follow-up work
- Study of the work of two practitioners who have changed the face of theatre

Assessment is by written examination and practical work. The practical components of the course are assessed by an external moderator. The course does not train actors but it does improve performance skills, self confidence and self-presentation skills. What is more it is a recognised and valued A-level subject, accepted by universities as such.

Co-curricular Activities

There are a number of co-curricular drama clubs and activities that students can become involved with including LAMDA classes.



Economics and Business Studies

All of us are consumers. Every 11 year-old knows about pocket money and most have large wish lists for birthdays and Christmas. Of course, we (and they) cannot possibly have everything we want so we all have to make choices. In a word, that is what Economics is all about – choice, or, if you prefer, decisions. On a global scale the choices we all make have an influence on the future of our planet. The term *carbon footprint* has become the accepted way of describing the impact we, as individuals, are having on our planet from the decisions we all make. Most of us aspire to higher living standards but at what cost for the future of our planet? This is the classic economic dilemma which we all face – every choice or decision has consequences and a trade-off or, in economic terms, *opportunity-cost*.

Economics and the world of business are inextricably linked. Businesses make products and provide services which help to satisfy many of our wants and needs. Business Studies is, literally, the study of business: how they are formed, what are their objectives, how they are financed and so on. In the last few years there has been a huge growth in business related TV programmes such as *Dragons' Den* and *The Apprentice*, which are all helping to popularise the world of business and which are very helpful in bringing the subject to life in the classroom.

Key Stage 4/GCSE

The Business Studies GCSE course focuses on the study of small businesses. Many of our parents own their own businesses whilst others are often managers or executives in the firms they work for. The course material is centred on the real world and focuses on businesses that most teenage pupils can easily relate to. In Year 11, the focus switches from starting a small business to building a business. This takes the concepts and ideas learned in Year 10 and develops them further, challenging pupils to explore how a business can grow successfully and the internal and external challenges it faces in trying to do so.

The Sixth Form

At A-level we offer a combined course entitled 'Economics and Business'. Students do not need to have studied Economics or Business Studies at GCSE to study Economics and Business at A-level, so all students start with a clean slate. It remains a popular course which many 16 year-olds choose as an option. The course is dominated by topical case study materials which means it is essential that students are able and, above all, willing to investigate whatever issues are in the news as the course progresses. We use our own Twitter account to encourage students to keep abreast of any important and relevant news stories. In the AS course the current economic climate underpins the concepts that the students learn. The dramatic economic events of 2008-09 with the 'credit crunch' followed by the deepest recession in 60 years, and the subsequent impact that this has had on governments, banking, business and consumers, illustrate the relevance of the study of Economics and Business.

Consequently, to succeed, it is most important that the student has:

- a lively and enquiring mind;
- an interest in business and economic affairs;
- a desire to explore new ideas and communicate them effectively;
- competent mathematical skills;
- an ability to write clearly and succinctly.

The skills which are developed on this course include:

- how to develop an understanding of relevant economic and business concepts and theories and an ability to apply them to a range of real-world issues;
- how to apply economic and business concepts and theories in a range of contemporary contexts and appreciate their value and limitations in explaining real world phenomena;
- how to acquire the ability to make decisions in the light of evaluation, quantification and management of economic and business information;
- how to analyse, explain and evaluate the strengths and weaknesses of the market economy and the role of citizens, businesses and governments within it;
- an awareness that economic and business behaviour can be studied from the perspectives of a range of stakeholders including customers, managers, creditors, owners/shareholders, employees and society.

Co-curricular Activities

We also aim to participate in relevant competitions and simulations whenever possible to give pupils a flavour of business decision-making or economic management. These include the 'BASE' business competition at Coventry University.

We also take part in the national 'Young Enterprise' competition which is an option for all Lower Sixth students to take as part of their enrichment programme and will also contribute towards them gaining their *Princethorpe Diploma*.

Finally, Lower Sixth Economics and Business students are given the opportunity to visit the Jaguar Land Rover production plant in Solihull to bring to life much of the theory that they study on the AS course, including topics such as Lean Management and Organisational Structures.



English

The teaching of English at all levels is concerned directly with the highest standards of literacy. We insist upon a high standard of skills in both reading and writing, and encourage an appreciation of the written word in its many contexts, both literary and non-literary. In addition, we see the development of communication skills as a vital aspect of the subject at all levels.

Key Stage 3

At Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an appreciation of how language works and to foster a love of reading, enhanced by the *Accelerated Reader* scheme which we run in conjunction with the library. At this level, all pupils will have a taste of Shakespeare in addition to some serious modern texts of more immediate appeal. In general, we aim to enhance each pupil's ability to read, understand and respond to a wide variety of writing, to develop their comprehension, their skills of retrieval and to use the information in diverse ways. Effective participation in discussion and dialogue is encouraged. Drama is taught as a separate subject in Year 7, although we aim to integrate aspects of drama in the English curriculum in later years.

Key Stage 4/GCSE

We have made the decision to prepare students from September 2014 onwards for the Edexcel IGCSE specifications in English Language and English Literature. Study for the English Language qualification is based on an anthology of fiction and non-fiction texts. Through studying these texts students will learn about the conventions of different forms and styles of writing and can use these as models for their own writing. This approach has the added benefit of helping students to prepare for their final exams, as they are assessed on both the anthology pieces they have studied and their responses to unprepared reading material.

In addition, they complete coursework assignments which assess and develop their reading and writing skills, whilst coursework assessments in Speaking and Listening recognise and develop these essential skills too. The English Literature course offers a wide choice of titles from prescribed lists of prose and drama texts, as well as offering a wide ranging poetry anthology which is assessed through a coursework unit. Overall these are stimulating courses which offer some flexibility in the teaching.

The Sixth Form

We have a well established English Literature course. At AS-level students study a Shakespearean comedy as well as a more modern comedy for coursework purposes. In addition they study two novels and a wide selection of poetry. Most students continue with the subject at A2-level. This involves the study of texts from the Gothic genre, a coursework component involving the study of two texts of the students' choice and the opportunity to apply some literary theory to a text of their choice.

In addition to this long standing course, we also offer a combined English Language and Literature course. This course has a literature element, including both prose and drama texts, but also gives students the opportunity to continue their language study. They have opportunities to develop their writing skills in both fiction and non-fiction contexts and they are given the methodology which enables them to analyse a wide spectrum of different types of language from a variety of angles, including the spoken word. Coursework gives students a valuable opportunity to study a screen adaptation of a text they have studied, in addition to the creative writing opportunities they have, for which they use their reading as a stimulus.

Co-curricular Activities

The subject is complemented at all levels by stimulating co-curricular activities. The department runs a number of clubs which enhance the curriculum on many levels. These include a Drama Club that meets once a week. We also offer opportunities for creative writing and debating. We run book clubs for both the junior school and the senior school which give pupils the opportunity to read a book of their choice over a period of time and then get together to discuss it. We offer students opportunities to participate in competitions, including our annual poetry competition. In addition, we regularly organise theatre trips for pupils from all age groups.

For parents, we offer a Reading Group, which involves parents meeting once a month in the library to discuss a book which has been read in advance.

Geography

Our aim is to encourage pupils to learn in an enquiring, stimulating way which, we hope, will develop knowledge, understanding, and a real sense of place in today's world.

Key Stage 3

At Key Stage 3, pupils experience a wide variety of Geography. This ranges from basic skills taught in Year 7 such as Ordnance Survey map work, and understanding settlements and sustainability, to knowledge and understanding of such distant places as Africa and Brazil (Year 8), and China, Antarctica, and other extreme environments (Year 9).

We use a variety of learning experiences throughout the Key Stage and, as well as using traditional teaching, we involve the pupils in the use of ICT for interactive exercises, publishing reports and PowerPoint presentations; role play exercises; group work and presentations; and pair work. We aim to combine secure knowledge, understanding and skill development with the need to make Geography stimulating, relevant and – where possible – fun!

We place great emphasis upon independent learning, for example Year 7 pupils investigate sustainability in their local area, and Year 8 pupils carry out research into a geographical issue of their choice.

Key Stage 4/GCSE

At Key Stage 4, we currently follow the new EDEXCEL A specification, which incorporates a wide range of themes: Geographical skills and challenges (with a greater emphasis now on climate change and sustainability); the Natural Environment; the Human Environment; and coursework assessment.

As at Key Stage 3, we always aim for a vibrant, varied approach to maximise pupils' potential, to maintain interest and relevance to the world outside. In Year 11, pupils undertake a residential field trip, to gather data for their coursework assessment.



The Sixth Form

In the Sixth Form, we also follow the EDEXCEL specification. At AS-level, students study two main themes. In the first half of the Lower Sixth year, we study the theme *Global Challenges; World At Risk and Going Global*. In the second half of the year, we use our February field trip to the Cranedale Centre in North Yorkshire as a basis for the second theme - *Geographical Investigations*.

At A2-level there are also two main themes: *Contested Planet* which has six strands -Energy Security, Water Conflicts, Biodiversity Under Threat, Superpower Geographies, Bridging The Development Gap, and The Technological Fix; and Geographical Research. This second unit is designed to test the research skills of the students who must choose one topic, to investigate in depth, from the following: *Tectonic Activity and Hazards; Cold Environments; Life on the Margins; Cultural Diversity; Pollution and Human Health; Leisure and Tourism in the Rural Landscape*. Traditionally, our students have studied the *Cold Environments* option.

Our teaching approaches are diverse, but at Sixth Form level we put a greater emphasis upon students developing good research techniques, and taking an increasing responsibility for their own learning supported by the Geography Department and our wealth of resources.

Co-curricular Activities

As well as our field trips to Preston Montford in Shropshire (GCSE) and to the Cranedale Centre in North Yorkshire (AS-Level), we visited Iceland for the second time in April 2011 and we are planning a trip to China in 2015.

History

The teaching of History and related subjects at all levels is concerned directly with the analysis and interpretation of evidence with a view to reaching balanced judgments. From Year 7 upwards, the evaluation of sources is developed as well as the skills of knowledge acquisition and extended writing. In addition to History, which is taught throughout the school, Politics is offered at A-level.

Key Stage 3

Within Key Stage 3 we aim to engage pupils in a wide variety of activities leading to an enthusiasm for History and a desire to enquire more deeply. In Years 7 and 8 the course follows an accelerated version of the National Curriculum. Therefore in Year 7 pupils will investigate life in Roman times before moving on to look at Medieval Life. To provide some extra excitement, Year 7 includes experience of a "Roman Day". The second half of Year 7 is devoted to studying Medieval Life starting from the Norman Conquest and concluding with the Crusades.

In Year 8, the focus of the course is on revolutions: the core British topic being the English Reformation and events leading up to the Civil War and the execution of Charles I in 1649; the non-British topic taught is Slavery; and the final British topic is the Industrial Revolution. A key way in which independent learning is developed is through projects. These start with research sessions led by the librarian and cover castles in Year 7, slavery in Year 8 and the Russian Revolution in Year 9. Year 9 pupils also have the opportunity to visit the battlefields in either Flanders or Normandy.

Year 9 starts with a classic historical investigation – 'Why did the Titanic sink?' The first key topic studied after that is World War One and the realities of trench warfare before going on to study the Russian Revolution and the struggle for female emancipation in Britain.

Key Stage 4/GCSE

The pupils are entered for AQA's iGCSE Modern World History course without controlled assessment. The core topic for Paper 2 is International History and most pupils will study European History between 1900 and 1955. Paper 1 involves the study of three topics from a list of 14 chosen by the teacher with the involvement of the group. The history of Germany and the United States are amongst the more common choices.



The Sixth Form

History in the Sixth Form is designed to provide the students with a range of study which will prepare them for the courses offered at Britain's leading universities. Therefore, the course includes the study of non-twentieth century history. The specification followed is that offered by the AQA. At AS-level, students will study the modern topic of the USA and its involvement in Vietnam, as well as a topic from British history related to the specialisms of the teacher. There are normally two groups at A2 and the examination course they follow will reflect the specialism of the teacher and the interests of the group. Students are able to choose a coursework question of their choice from a wide range of topics varying from Ancient Rome to America in the sixties. It has been a feature of the department that, over a number of years, students have been able to study different modules through lessons outside normal school hours by agreement with the Head of Department.

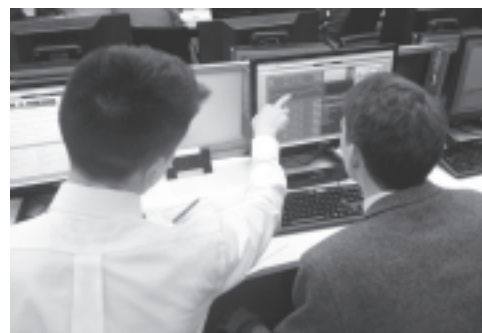
The current A-level reforms mean that details of the new courses available to teach from September 2015 have not yet been published in full and therefore a decision is pending but the feature of choice will be maintained.

Co-curricular Activities

History is complemented by some stimulating co-curricular activities including a weekly History Club. The school has been regularly 'invaded' in recent years by Romans as part of Living History days and a new Living History day for the English Civil War will be introduced in 2015. A wide range of exciting trips are offered; including regular trips to Normandy and Flanders.

A trip to Russia in October 2007 was a great success and the trip to New York and Washington in February 2012 provided an unforgettable experience for no less than 59 pupils. The next USA trip is booked to leave on 18 October 2014. A visit to Munich and Southern Germany in October 2012 enhanced learning in KS4. A culturally mind broadening trip to Spain, jointly organised with MFL, also took place in October 2013.

To access alternative view points and expertise, the *Thomas More Lecture Series* brings in academics from leading universities, such as Sussex University and Warwick University.



Information and Communications Technology (ICT) and Computing

Information and Communications Technology and Computing is at the heart of modern life, and is constantly evolving and expanding its role in society. The ICT and Computing Department seeks to prepare pupils for life as digital citizens, able to use and assess digital resources but also to understand the principals underpinning them.

Key Stage 3

In Year 7 pupils study three units:

- Living in a digital world – pupils will learn how to access the ICT resources at Princethorpe, how to assess resources on the internet and how to act safely and responsibly online.
- Inside the box – pupils will gain a understanding of the components that make up a computer, the software that runs on it and how these things have developed over time
- Creating a computer game – pupils will understand key ideas behind computer games and programming and will learn to create basic games.

In Year 8 there are a further three units consisting of:

- ICT for a business – pupils will learn some of the basic skills ICT used within business and finance and gain an understanding as to how companies use data to make decisions
- Logic and Algorithms – pupils will learn the principles underpinning computer programs and learn how flow charts, decision trees and pseudo code can be used to design effective software
- Manipulating Images - Pupils will learn how images can be manipulated and changed on the computer and will create a composite image made up from images that they have created or edited.

In Year 9 there is one further unit:

- Programming in Python – pupils take the skills they have learnt in Creating a computer game and Logic and Algorithms and apply them to Python, a more complex programming language to create a range of programs.

Key Stage 4/GCSE

ICT at Key Stage 4 is an option subject. In Year 10 pupils can opt to study OCR GCSE Computing. This is a very modern qualification which gives students a real understanding of how computers work and how to create software as well as being a great platform for further study in ICT and Computing.

Students will study for an exam at the end of Year 11 in a unit called Computer System and Programming. In addition to this students will undertake two practical controlled assessments. In Year 10 they will do Practical Investigation – looking at visual programming languages and how they compare to traditional text based ones. In Year 11 they will do Programming Project – creating basic games in the Python programming language.

Some students (those taking Double Award Science rather than Triple Award Science) also have the option to take a Short Course GCSE in ICT (OCR). For this they will study two units. In ICT in Today's World they will study the fundamentals of ICT and look at the impact it has had on our society and how we live and work. This is assessed via an exam. They will also undertake a practical controlled assessment called Practical Applications in ICT where they will learn how an organisation can use ICT to plan it finances.

The Sixth Form

The ICT department offers the OCR A-level in ICT.

At AS-level students will study 'Information Systems and Applications' (external exam) and 'Structured Practical ICT Tasks' (controlled assessment). At A2 students will study 'ICT Systems, Applications and Implications' (external exam) and 'ICT Project' (coursework).

Students have six lessons per week, two of which are theory and four which involve project work. This pattern may vary throughout the year.

Co-curricular Activities

ICT offers sessions every lunch time allowing pupils to develop their interests in programming, making websites and apps as well as offering support for coursework and controlled assessment.

Mathematics

The Mathematics Department aims to provide pupils with the mathematical skills needed in everyday life and to understand the contexts in which these skills are used. Pupils will develop the ability to communicate mathematically in written, diagrammatical and oral forms and will become confident in their use of Mathematics.

Years 7 and 8

This course has been developed in line with the MEP teaching philosophy, which encourages: whole class interactive teaching, including pupils working at the board; mental maths skills, correct, precise and orderly spoken and written mathematics; homework to be used as an integral part of learning. The material in the Year 7 and 8 course has been specifically developed to encourage the philosophy outlined above and in particular to promote quality whole class interactive teaching. The material is developed from schemes of work, which are essentially based on National Curriculum topics, although some topics of interest and relevance outside the National Curriculum have been included.

Years 9, 10 and 11 - The IGCSE Course

Mathematics is a two tier entry qualification which is assessed through two equally weighted examination papers in the summer of Year 11. Pupils are expected to follow the higher tier syllabus where the grades available range from D to A*. The specification used is Edexcel's 4MA0.

During Year 9 pupils develop their understanding of algebra, shape, number and data handling, providing a firm foundation for the rest of the course. Years 10 and 11 allow pupils to tackle higher grade topics and those showing particular proficiency with the material covered will also be given the opportunity to study for the Additional Mathematics Level 3 qualification which can also earn them points towards their UCAS applications in the future.



The Sixth Form

A-level Mathematics involves taking six modules. Four of these, C1, C2, C3 and C4, are Core Mathematics. Two core modules are taken in the Lower Sixth and two in the Upper Sixth. Core Mathematics involves topics such as calculus, trigonometry, indices, surds and co-ordinate geometry. The third unit taken in the Lower Sixth is Statistics 1 which involves topics such as probability and means, medians and modes. The third unit taken in the Upper Sixth is Mechanics 1 which involves solving problems involving forces and movement. All the modules have their own textbook.

Further Mathematics is a second A-level, taken in conjunction with A-level Mathematics and is, as the name suggests, work beyond the normal A-level course. Further Mathematicians take the same six modules as the A-level Mathematicians and in addition take three further Pure Mathematics modules, two further Mechanics modules and a second Statistics module.

Co-curricular Activities

Pupils from all years are encouraged to make use of the voluntary Drop In Maths Clinic that is run by the Maths staff at lunchtimes. Pupils can seek help on class or homework and find this particularly useful if catching up on work if they have missed a lesson.

Next year the team will be running a code breaking club with a view to entering the *National Cipher Challenge* and pupils will continue to have the chance to compete against those from other schools in the different age categories in the individual and team *Maths Challenges* from the *United Kingdom Mathematics Trust*. We have a good record of achievement in this competition with a number of previous students progressing to the higher rounds of the challenges.

Modern Foreign Languages

The Modern Foreign Languages Department offers French, Spanish and German to GCSE Level and these can all be continued in the Sixth Form subject to demand. Our department is enthusiastic and committed to achieving a high level of success. In recent years students have gone on to study French at Cambridge and Spanish at Oxford. Pupils are taught in ability groupings after Year 7. We are fortunate to have some native speakers working as teachers within the department. In addition, we benefit from having native speaking assistants who are able to give pupils extra help, particularly with their oral work, in small groups. Benefiting from brand new facilities in the new classroom block, MFL now has its own dedicated ICT suite featuring Sanako Language Lab software.

Key Stage 3

At Key Stage 3, pupils in Years 7 and 8 study two periods per week of French. In Year 9 pupils they have three lessons. From September 2014 Year 8 will study both German and Spanish in carousel so that they can make an informed second language choice for Year 9. In Year 9 pupils have three lessons of French and three of their second language. All of those studying German and Spanish will follow an accelerated course which can be continued to GCSE in Key Stage 4. We use *Expo* with our French classes, *Echo Express for German* and *Mira Express* for Spanish. We also subscribe to several websites, which allow pupils to develop their language skills both at home and at school.

Key Stage 4/IGCSE

At Key Stage 4, pupils usually choose at least one MFL and we have a number of dual linguists. We follow the IGCSE Edexcel courses, basing our studies on the Hodder Education IGCSE text books for French and Spanish as well as Heinemann textbooks *Expo*, *Echo* and *Mira*. German is supplemented with Hodder's *An Der Spitze*.



The Sixth Form

At Sixth Form level, we follow the AQA specifications. At AS-level in the Lower Sixth, students' studies are based around the topics of media, healthy living and lifestyle, family and relationships and popular culture.

At A2-level in the Upper Sixth students will study the environment, contemporary social issues, the multicultural society and two cultural topics. We use a variety of course books, magazines, websites and newspapers to cover the required topic areas in as interesting and varied manner as possible. Students also benefit from 'blended' learning using the *kerboodle* website which complements the Nelson Thornes text book. They can access listening exercises independently and reinforce grammar and writing skills. Students are expected to do personal research in order to keep up to date with significant events in the target language countries.

Co-curricular Activities

It is important for pupils to use their languages outside the classroom. Thus we endeavour to offer pupils a variety of co-curricular opportunities. These vary from year to year, but in the recent past have included:

- Trips to Berlin and the German Christmas markets
- French and Spanish homestay visits
- Mini trips to the Opal coast
- For the Sixth Form particularly, day conferences listening to lectures in the target language, work experience placements and penfriend links.
- MFL club to help with homework and to enrich pupils' cultural and linguistic awareness.
- Year 8 joint History-French trip to Normandy in July 2013 with a repeat of the same in 2015
- Joint Spanish and History trip to Madrid and Seville
- Rhineland Trip
- Future trips to include a homestay/exchange to Spain.



Music

Music plays an important role in the life of the College, with all pupils being encouraged to extend their own musicianship abilities both in class and through our extensive co-curricular programme. Our aim is not only to encourage excellence in musical performance, but also to increase all pupils' understanding of, and access to, a diverse range of musical styles and genres, giving them a deeper appreciation of the art form whether they are instrumentalists or not.

The music department has recently undergone a complete refurbishment including the Roundhouse and a suite of purpose-built, sound proof practice rooms and state-of-the-art recording studio. In the Chapel there is a first class Bechstein grand piano as well as a magnificent 3 manual Binns organ.

Key Stage 3

All pupils are assessed for musicianship on entry to Princethorpe College and those with musical ability not already learning to play a musical instrument are encouraged to do so.

In class music there is a balance of composing, performing and appraising and pupils are encouraged to use their own instruments when the content of a lesson makes this appropriate. Music Technology is used for certain parts of the course in each year, to ensure that pupils are confident in this increasingly important area of musical development.

The curriculum covers the elements of music early on, and builds upon this using practical music-making in all lessons. Theory homework is used to reinforce the learning in class. The course covers such diverse styles as Pop Music, Classical Canons, Reggae and Minimalism, and focuses on developing performance, composition, improvisation and listening skills.

Key Stage 4/GCSE

This is a natural progression from Key Stage 3, with pupils following the Edexcel GCSE course. All pupils: perform on their chosen instruments, sometimes in a formal evening concert, sometimes in class; compose in their own styles (either using acoustic instruments or by using IT); and make a study of a wide variety of music. For every part of the course there are many practical activities, as it is by "doing" that pupils learn best.

Individual tuition

Individual tuition is a feature of the Music department and is offered in all orchestral instruments as well as piano, church organ, keyboard, drums, music theatre, singing, electric and acoustic guitars, and saxophone. The department has recently acquired a set of steel pans and group tuition is available. Lessons are on a rotation basis to avoid missing the same subject and lesson each week.

The Sixth Form

Music is offered at both AS and A2-levels and students of Music are, naturally, encouraged to play a full part in the musical life of the school. Students compose in their own style, using software if they wish, and they also study the compositional techniques of other composers.

Listening, composing and performing throughout the course are important elements of the Edexcel A-level specification, so all students are encouraged to be members of the College Choir and Orchestra, in addition to performing as a soloist. For pupils whose primary interest lies in popular styles and recording techniques, Music Technology is a recent addition at AS-level, using the new recording and sequencing facilities in the department.

Co-curricular Activities

All Princethorpians are encouraged to take part in musicals, pantomimes, revues and plays, (including backstage involvement), and there are several concerts and productions each year. Instrumental Music opportunities offered include:

- Orchestra
- Jazz Band
- Junior Wind Ensemble
- String Ensemble
- Flute Choir
- School of Rock
- Recorder consort
- Music Technology Club
- Music Theory Clinic
- Junior Choir
- Steel Pans
- Select Chorale
- Ukulele Ensemble
- Sixth Form Jazz Choir (run by pupils)

The combined college choir performs regularly and has an average membership of 60 which includes pupils of all ages and a selection of staff. Choristers from Year 8 upwards are offered the opportunity make overseas concert tours. Recent music tours have included Barcelona, Rome and New York.

The College Orchestra and Jazz Band perform regularly. Other ensembles, pupil soloists and pupil pop groups are encouraged to perform at College events. Concerts and recitals take place in the College Chapel, Theatre and the Roundhouse. With the exception of the Select Chorale, membership of musical activities does not rely on auditions - the only requirement for membership is commitment.

Photography



The Sixth Form

“Photography is an art form in its own right. It is not about taking ‘snaps of your friends’. It is an opportunity to document the world in a different, inspired and exciting way.”

Photography has recently (2010-11) been introduced into the curriculum at A-level in order to offer our students an even broader creative base in which to work; it is currently proving to be very popular.

The A-level students follow the EDEXCEL Photography syllabus. A darkroom with eight enlargers and a dedicated ICT Photography Suite is available for the students to use at any time. All PCs run the current *Adobe Suite* software which includes *Photoshop CS5*.

Students who take photography generally fall into one or two categories:

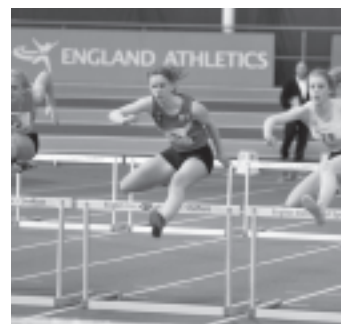
Those who wish to make their career in a photography related area:

- Fashion
- Journalism
- Film/Television

Those students who wish to obtain another AS or A2-level while broadening their experience and extending their abilities.

Co-curricular Activities

A weekly photography club is run and is open to all years; in fact it is most popular with the younger members of the school where they have the opportunity to use the facilities of the department, particularly the darkroom.



Physical Education and Games

Sport features very prominently at Princethorpe. Every pupil participates in Games and PE to keep them fit and to give them a sense of well-being. All the major sports are offered, but it's also possible to experience sports such as archery, trampolining, climbing, sports acrobatics, lacrosse, golf, badminton, clay pigeon shooting and table tennis and to get involved in equestrian competitions.

There is an extensive programme of inter-school fixtures and Princethorpe has a proud tradition of pupils gaining county, regional and international representative honours including Old Princethorpeian Ian Bell of cricketing fame.

Our extensive facilities range from:

Indoors – a well-equipped four badminton court size Sports Hall with indoor cricket nets, a Fitness Suite with resistance, free weight and cardio areas and fully equipped climbing wall;

Outdoors – a floodlit all-weather pitch, floodlight netball and tennis courts, over sixty acres of games pitches and an internationally recognised cross-country course.

Physical Education

Pupils have one 50 minute lesson a week of Physical Education. This is a core subject on the curriculum and a wide range of sports are covered in 6 week blocks throughout the year which include Games, Dance, Outdoor Education, Athletics and Gymnastics and we cover as many as possible so that the pupils get a wide variety of experiences and gain an appreciation of different types of activities.

Games

Each pupil has an afternoon games session of 100 minutes each week. Our Games sessions are organised to coincide with those of other schools so we have Year 10 on Monday, Year 9 on Tuesday, Year 11 and the Sixth Form on Wednesday, Year 8 Games on Thursday and Year 7 on Friday.

Each term the Games Department focuses on different activities:

- The boys focus is Rugby in the Michaelmas Term, Hockey, Football and Cross Country in the Lent Term and Cricket, Athletics and Tennis in the Trinity Term.
- The girls focus is Hockey in the Michaelmas Term, Netball and Cross Country in the Lent Term and Athletics, Tennis and Rounders in the Trinity Term.

Co-curricular Activities

There are many, many sporting opportunities available for all pupils.

We run ski and snowboard trips and sports trips to watch top flight netball, hockey, football, tennis, cricket and rugby. Our sports teams tour annually in October to the South Coast and Holland and every two years we go on a major sports tour - the last destination was South Africa in July 2013.

Our Outdoor Education programme is developing and improving all the time. The Duke of Edinburgh Award scheme is incredibly strong with a majority of the pupils participating and World Challenge is the ultimate experience for Year 11 and the Sixth Form with pupils off to Borneo in 2014.

House sport is a major component of life at Princethorpe with competitions taking place in a wide variety of activities throughout the year. One of the highlights of the inter house sporting calendar is Sports Day. Everyone in every House is involved in an afternoon of activities that sees the whole school, staff, pupils and parents, watch this fantastic event.

Sports Leadership Awards

From Key Stage 4 to Sixth Form, pupils have the opportunity to take part in the nationally recognised Sports Leadership Awards, these qualifications help our pupils develop essential life skills such as organisation, motivation, communication and working with others. All of the awards are practical with minimal written work and there is no exam. Assessment is made based on the pupil's ability to lead and demonstrate their leadership skills.

Elite Sports Programme (ESP)

Princethorpe College has some exceptional sporting talent throughout the school, in both school co-curricular clubs and clubs outside of school. As a Physical Education Department, we aim to identify this talent and provide an environment for these pupils to develop. We choose the top 60 pupils in the school from Year 8 to Year 13, from a variety of sports.

The scheme provides support and advice for pupils and creates an atmosphere where pupils of a similar situation can work together and achieve more. We have pupils who represent their county, region and their country and are constantly pushing them to become their very best.

Academic Physical Education

Key Stage 4/GCSE

Pupils can choose to study for a GCSE in Physical Education as one of their Option Subjects at Key Stage 4. We use the Edexcel specification which consists of three components:

- **Theory (worth 40%) in which pupils study:**
 - The skeletal, muscular, respiratory and cardiovascular systems
 - Fitness and training
 - Factors affecting participation and the benefits thereof
 - Risk assessment, performance enhancing drugs and injuries
- **Personal Exercise Programme and Analysis of Performance (worth 10%)**

The Personal Exercise Programme (PEP) is a written document, whereby pupils assess their strengths and weaknesses and write a programme to improve their weaknesses. It is fitness based and involves carrying out six weeks of training, testing and then evaluating the results at the end. The PEP is based on the pupil's main sport and is used as a resource when performing a verbal Analysis of Performance (AOP) which covers areas such as fitness, strengths and weaknesses, leadership and tactical analysis while watching a given performance.

- **Four sports (worth 50%) which are chosen from at least two of the following activity groups:**
 - Games
 - Athletics
 - Swimming
 - Outdoor Education
 - Gymnastics
 - Dance
 - Health Related Fitness

Lessons are a mixture of both theory and practical work. Academic PE pupils are expected to attend at least one co-curricular practice each week, therefore contributing to their overall grade as well as the sporting life of the school.



The Sixth Form

A-level Physical Education is an interesting and diverse course that challenges the students in a variety of areas. It is an opportunity to do something different combining an enjoyment of sport with knowledge of how the body and mind adapt and change as people grow and become more skilled within sport. The course also looks at how sport in society has evolved and at the challenges and issues that face all athletes both on and off the field today. You can find out more details about the course at www.ocr.org.uk.

At AS-level two modules are studied:

Theory (60%) Anatomy and Physiology, Acquisition of Skill and Socio Cultural Issues

Practical (40%) This is made up of two sports of your choice (20%) and a verbal Analysis of Performance (10%) based on your main sport

At A2-level further modules are studied:

Theory (70%) Exercise Physiology, History of Sport and Biomechanical Analysis of Movement

Practical (30%) This is made up of one sport of your choice (20%) and a verbal observation and analysis based on your main sport including a synoptic analysis involving a student's Lower Sixth module knowledge (10%)



Politics

The Sixth Form

In an era of tabloid journalism and sound bites, the study of politics involves lifting the veil on the world of spin and debate. Politics involves the study of how the government governs the people and how the people are able to select and influence their government.

Students study UK Politics for AS-level and the politics of the United States for A2 following AQA's new specification. The study of the USA provides an interesting comparison with the UK, as it has a written constitution and a Supreme Court with the power to strike down legislation – and some amazing political characters. Politics is a subject which involves discussion and debate but is not about personal beliefs, although most groups indulge in healthy banter with the teacher as time progresses.

Specification

The specification followed is AQA Government and Politics;

AS - UK Politics

- Module 1 - People and Politics
- Module 2 - Governing Modern Britain

A2 - Politics of the USA

- Module 3A - People & Politics in the USA
- Module 4A - Governing the USA

In common with all Politics specifications the assessment is 100% based on examinations.

For full details visit www.aqa.org.uk/subjects/government-and-politics/a-level/government-and-politics-2150

As Government and Politics is not in Tranche 1 of A-level reform there is unlikely to be any change prior to September 2016

Co-curricular Activities

Visiting speakers such as our MP and MEP enliven Politics as well as field visits to marginal seats in the West Midlands to bring to life the 'battleground' of politics. Students also have access to the wide range of trips organised by the History and Politics department.

Psychology

Psychology is the scientific study of human behaviour and experience - a study of what people do and why they do it. Psychology was introduced to the school in 2005 has become a popular option in Year 11 and Sixth Form.

Key Stage 4/GCSE

Year 11 pupils who follow the Dual Science Award have the chance to study for a short course certificate in GCSE Psychology. We will be studying the AQA specification and this covers the following topics: research methods, memory, non-verbal communication, stereotyping and prejudice and personality. This will be assessed by one examination paper at the end of Year 11.

The Sixth Form

The A-level Psychology course offers a broad and interesting range of topics for both students who have studied it at GCSE level as well as those new to the subject. The specification followed is currently the AQA specification A.

At AS-level, two units are studied:

Unit 1 Cognitive psychology; Developmental psychology and Research Methods

Unit 2 Biological psychology; Social psychology and Individual Differences

Assessment of Units 1 and 2 is by written examination papers containing structured compulsory questions. Each question includes stimulus material, short answer questions and one or more 12 mark questions requiring extended writing.

At A2-level, two further units are studied:

Unit 3 Topics in Psychology such as Eating Behaviour; Relationships and Biological Rhythms

Unit 4 Psychopathology (schizophrenia) ; Psychology in Action (addiction or media) and Research Methods

Assessment of Unit 3 is by written examination paper in which three essay style questions have to be answered. Assessment of Unit 4 is also by written examination paper requiring one essay style answer chosen from three questions on Psychopathology, one essay style answer chosen from three questions on Psychology in Action and one compulsory structured question covering a range of Research Methods.

Co-curricular Activities

The department operates two drop in clinics to help pupils (Tuesday 4-5pm and Thursday lunchtime). In 2014 we went on our first visit to a Psychiatric Hospital to help A2 students develop a deeper understanding of mental health issues. AS students also attend a revision workshop in London.

Religious Studies

The Religious Studies Department at Princethorpe plays a vital role in furthering the faith basis of the College and its ethos. Our aim is to invite pupils to appreciate and explore another dimension of their lives and to appreciate and value all human beings who are 'created in the image of God'. The beliefs and values of the department are drawn from the Mission Statement of the College where all faiths are respected and mutual respect is accorded to all individuals.

As a department we are motivated by the command of Jesus to 'love your neighbour as yourself'. In teaching about other faiths we take care to demonstrate appropriate respect for the sacredness of other traditions in our multi-cultural society. From a Catholic perspective the department aims to be a witness to the love of Christ in word and sacrament.

The content of our specifications address all the pupils in the classroom whether they are from a Catholic background or not. We aim to help pupils recognise and appreciate the religious and spiritual dimensions of their lives. As part of the core-curriculum we aim to stimulate healthy discussion and enquiry; to develop mature independent thinkers and to challenge stereo-typical assumptions of religious faith.

Key Stage 3

At Key Stage 3, we aim to provide our pupils with an overall knowledge and understanding of the Christian faith and in particular an understanding of the unique ethos of our school. By the end of this key stage pupils will be able to apply Christian religious principles to their lives and will have explored four other major world religions, namely Judaism, Islam, Buddhism and Sikhism.

Pupils will also examine the differences between the religious and secular world view. In partnership with the Chaplaincy, pupils will celebrate through reflections in the Chapel the liturgical seasons of Advent and Easter. All assessments follow the format of the GCSE course and begins at the start of Year 9.

Key Stage 4/GCSE

The focus of this key stage is on the AQA Religious Studies specification. Pupils start the two year course in Year 9 and take this public examination at the end of Year 10. The specification is divided between a study of St Mark's Gospel and an investigation of current moral topics. The scripture topics include 'Who was Jesus?', his suffering death and resurrection, the nature and cost of being a disciple and an examination of Christian worship. The moral topics include an investigation of abortion, euthanasia, marriage, divorce, crime and punishment, war and the environment. Assessment is through two ninety minute written examinations.

Key Stage 4/Short courses in Philosophy

Year 11 pupils undertake a short GCSE course in Philosophy which is started after the Religious Studies examination in the May of Year 10. The focus of the syllabus is an introduction to religious philosophy. The course provides pupils with an opportunity to think about the 'big' questions on the existence or non-existence of God, the problem of suffering and evil and the science verses religion debate. Skills of analysis and reasoning are an integral part of the course. In addition to developing pupil's ability to think clearly, these skills provide a very good foundation for most A-level subjects. The examination, to be taken in the summer term, consists of one paper of ninety minutes. There is no coursework component to this syllabus.

The Sixth Form

Students can take Religious Philosophy and Ethics to AS and A2 standard. The course is delivered through a modular approach, with two modules taken in the first year for an AS qualification and another two modules in the second year to gain A2-level certification. Modules include an examination of some of the Ancient Greek writings of Plato and Aristotle and their influences on the philosophy of religion. The use of ethical language is examined, as are the concepts of moral relativism and *Natural Law*. Traditional arguments for the existence of God are studied and also responses to these arguments. The challenges to religious belief are examined throughout each topic but especially through the *Problem of Evil*. Ethical theory is applied to medical ethics in topics such as abortion, genetic engineering, embryo research, war and conflict.

Co-curricular Activities

Where possible a number of visits are organised for pupils in Key Stage 3, these include a visit to world religions places of worship in Birmingham. Sessions on prayer and meditation are run in conjunction with the Chaplaincy Department. GCSE pupils have visited Coventry Cathedral for workshops on reconciliation and forgiveness and a number of outside speakers are invited into College to offer a different perspective on relevant topics to the syllabus. A-level students are invited to attend external workshops and symposiums relating to the syllabus.

The Chaplaincy offers sacramental preparation, workshops and retreat days for students wishing to receive the Sacrament of Confirmation.



Sociology

Sociology is the study of how the community and society affects our behaviour - a study of what people do and why they do it. Sociology is both topically and methodologically a very broad discipline. The topics sociologists study vary immensely and include: social class, social mobility, religion, education, health care, law, crime and deviance and mass media.

Sociology was introduced to the school in 2010 and is now taught across Lower and Upper Sixth.

The Sixth Form

The AS and A2 courses reflect the diversity of this subject. The specification followed is currently the AQA specification A.

At AS-level, two units are studied:

Unit 1 Families and Households

Unit 2 Education and Sociological methods

Assessment of Units 1 and 2 is by written examination papers containing structured questions. Each question includes stimulus material, short answer questions and essays.

At A2-level, two further units are studied:

Unit 3 Media Sociology

Unit 4 Crime and deviance and theory and methods

Assessment of these units is again 100% examination, the style of which is a mixture of short and essay style questions.

Co-curricular Activities

The department operates two drop in clinics to help pupils (Tuesday 4-5pm and Thursday lunchtime). Students have the opportunity to attend a trip in Lower Sixth to our Junior School Crackley Hall to conduct observations

In the Upper Sixth there is a crime and deviance related activity; either a trip to Rye Hill Prison or an opportunity to interview an ex-prisoner.





The Sciences

The Science Department aims to stimulate curiosity, interest and enjoyment in science and an interest in and sense of responsibility for the environment. We seek to develop abilities and skills that are relevant to the needs and interests of the pupils and equip them for life in modern society and further education and training. We focus on enabling all pupils to work independently, and to take responsibility for their own learning. We encourage pupils to develop personal qualities such as politeness, perseverance, initiative, empathy, self-confidence and independence. It is fundamental to our ethos to develop an understanding of the spiritual, moral and cultural aspects in the development of science, and in the study of science.

Key Stage 3

Each teaching group in Year 7, 8 and 9 has one science teacher for the year. The pupils are taught a co-ordinated science course which begins in Year 7 with an introduction to the laboratory environment and which reinforces basic science skills and laboratory techniques. Pupils then study a series of Biology, Chemistry and Physics topics. These are assessed through a combination of assessed tasks and topic tests. The assessed tasks provide opportunities for pupils to receive feedback about areas of strengths and weaknesses and what they need to do to make progress.

The course contains good opportunities for practical work and ICT based activities. It develops pupil's skills in thinking scientifically, understanding the applications and implications of science, communicating and collaborating in science, using investigative approaches and working critically with evidence. At the end of each year, pupils are assessed on material covered throughout the Key Stage, thereby emphasising the cumulative nature of the material and providing pupils with a good foundation for their GCSE course.

Key Stage 4/IGCSE

Science is a core subject at Princethorpe, which means that all pupils study either Science or the separate subjects, Biology, Chemistry and Physics. Pupils are either entered for the AQA Certificate in the three separate subjects, Biology, Chemistry and Physics or the AQA Certificate in Science: Double Award. For all pupils the scheme of assessment is linear, with six written papers to be taken in the summer of Year 11. There is no coursework or controlled assessments. Each group has specialist subject teachers for Biology, Physics and Chemistry and will be taught by the same teacher throughout the course wherever possible.

The Sixth Form

The Science department currently offers AS and A2 levels in three subjects.

Biology

Biology is the study of living organisms and their interactions with their environments. It is a diverse subject including, at AS-level, lifestyle, genes and health, development and natural resources. At A2-level, the environment and species survival, exercise and co-ordination are studied. There is a compulsory field trip in the Upper Sixth to complete the A2 coursework component of the course, which incurs an additional charge. The specification currently followed is Edexcel.

Chemistry

Chemists study the ways in which atoms combine together and underpin the properties of materials and hence their potential applications. The AS and A2 courses followed the three main branches of chemistry: physical, inorganic and organic chemistry. There are two written exams at the end of each year. The third unit each year covers internal investigative and practical skills and is assessed internally through observation of practical work and written assignments on practical investigations. All work for this unit is completed entirely in the laboratory. The specification currently followed is AQA.

Physics

Physicists investigate natural phenomena in an attempt to make sense of the way our World and the Universe work. The AS and A2 course includes traditional content such as mechanics, but pupils also study the exciting developments in particle physics, medical imaging and cosmology. The specification currently followed is the OCR Physics A.

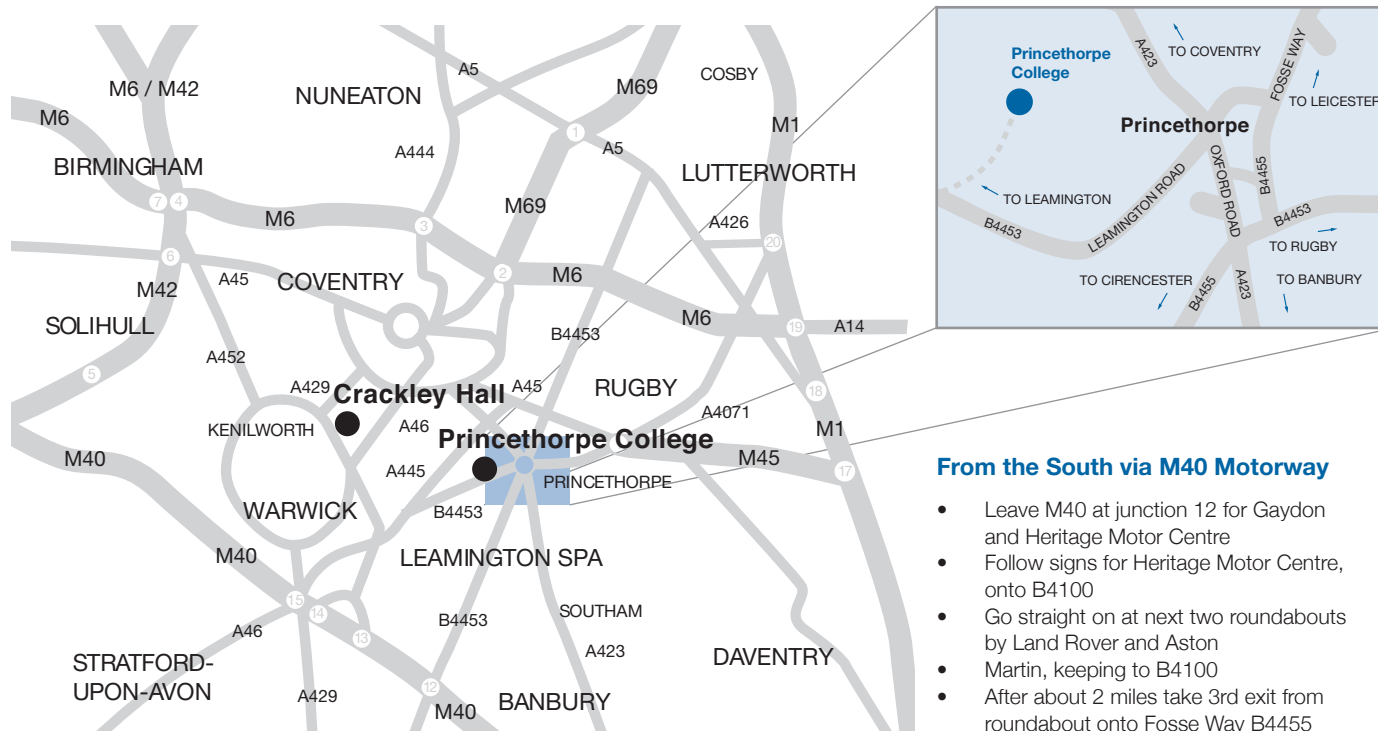
Co-curricular Activities

Subject drop-in sessions and revision classes are held at lunchtimes and after school as appropriate for exam classes. Science Club takes place once a week at lunchtime and is aimed at giving the younger pupils extra opportunities to develop their practical skills. The club also co-ordinates events, trips and competitions for pupils of all ages. Younger pupils have the opportunity to compete in national competitions during Chemistry Week, National Science & Engineering Week and in the Salter's Festival, often with considerable success.

There are frequent excursions to live performances of Science shows and exhibitions for example the popular Brainiacs TV Show, Horrible Science and the CSI Experience. Sixth Form pupils regularly attend lectures and workshops at local universities, compete in the Chemistry and Biology Olympiads and participate in the British Science Association CREST Gold award. Pupils at all levels benefit from a range of visiting speakers and workshops provided by industry and universities.



Directions to Princethorpe



Using Satellite Navigation

Experience has shown us that keying CV23 9PX into a SATNAV device may well deliver you to our blocked off driveway on the A423 Coventry-Banbury Road where there is actually no access to the College. We suggest that using **CV23 9PU** will take you to the B4453 Leamington Road, off which is the College's driveway.

From the South via the M1 Motorway

- Leave M1 at junction 17 for the M45
- Leave M45 at junction 1 for the A45 and Coventry
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the North via the M1 Motorway

- Leave M1 at junction 18 for Rugby
- Follow A428 to Rugby and then B4429
- Join A426 and follow signs for Dunchurch
- In Dunchurch at the traffic lights (The Dun Cow PH on your right) turn right
- Follow the A45 for less than 2 miles
- Leave dual carriageway on B4453 signposted Princethorpe
- After about 3 miles on meeting the A423 Coventry-Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the East via the A14 and M6

- At the end of the A14 follow signs for M6
- Leave M6 at junction 1 for A426 Rugby
- Follow A426 until signs appear for A4071
- Follow A4071
- About half a mile after going under railway bridge bear left onto B4453
- After about 3 miles on meeting the A423 Coventry - Banbury road turn right
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From the South via M40 Motorway

- Leave M40 at junction 12 for Gaydon and Heritage Motor Centre
- Follow signs for Heritage Motor Centre, onto B4100
- Go straight on at next two roundabouts by Land Rover and Aston Martin, keeping to B4100
- After about 2 miles take 3rd exit from roundabout onto Fosse Way B4455 signposted Leicester
- After 9 miles turn left onto A423 Coventry-Banbury road
- At the bottom of the hill turn left onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.

From Birmingham (and Airport), Solihull and Coventry via A45

- Follow signs for Coventry A45, London M45 and M1 (at this stage ignore round very large roundabout at end of Coventry Eastern bypass leave A45 and follow sign for Southam A423
- Follow A423
- At second roundabout (garage on far corner to right) follow A423 for Southam and Banbury. College playing fields and sign appear about 2 miles on right (No access from A423)
- At bottom of winding hill turn right onto B4453 signposted Leamington and Princethorpe College
- The College entrance is about half a mile on the right.



The
Princethorpe
Foundation

Admissions key dates

Open Afternoon

Sunday 5 October 2014 - 2.00pm to 5.00pm

Sixth Form Open Evening

Wednesday 12 November 2014 - 7.00pm to 9.00pm

Open Morning

Thursday 8 January 2015 - 10.30am to 12.30pm

Entrance Examinations

Saturday 17 January 2015 - 9.00am to 3.00pm

Sixth Form Sport Scholarship Assessment Day

Friday 6 March 2015 - 9.00am to 1.15pm

Open Evening

Wednesday 3 June 2015 - 6.30pm to 8.30pm

Induction Day (Year 7)

Wednesday 24 June 2015 - 9.00am to 4.45pm

Twilight Induction Session (Years 8, 9 and 10)

Tuesday 30 June 2015 - 4.30pm to 6.00pm

Year 7 Activity Day

Friday 28 August 2015 - 9.30am to 3.30pm

Sixth Form Induction Day

Friday 28 August 2015 - 8.30am to 3.45pm



Princethorpe College

Princethorpe College
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