

# the minnae

Issue 23  
Feb 2018

Showcasing exceptional  
work by pupils at  
Crescent School



# WELCOME

to issue 23 of the Minnacle.

Read on for inspiring examples of work from the Crescent School.

Thank you to Matthew Thomas (right) from Class IV Y, for providing the front cover for this issue of the Crescent Minnacle. Matthew has conveyed brilliantly the dazzling effect of fireworks in a night sky with the use of pastels. Super work Matthew!

Special thanks to Sarah Lowe for collecting and sending through all the great work for this lovely mini mag.

*be inspired!*

**Helen Pascoe-Williams**

EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME



# REC

## Taking Shape in Reception!

In Reception we have been busy learning to recognise and name 2D shapes.

We have been trying hard to describe shapes using simple mathematical language and ventured on a 'shape hunt' around school.

We've identified shapes in patterns and created our own shape pictures. We will be moving on to learn about 3D shapes and their properties as we get busy making models.

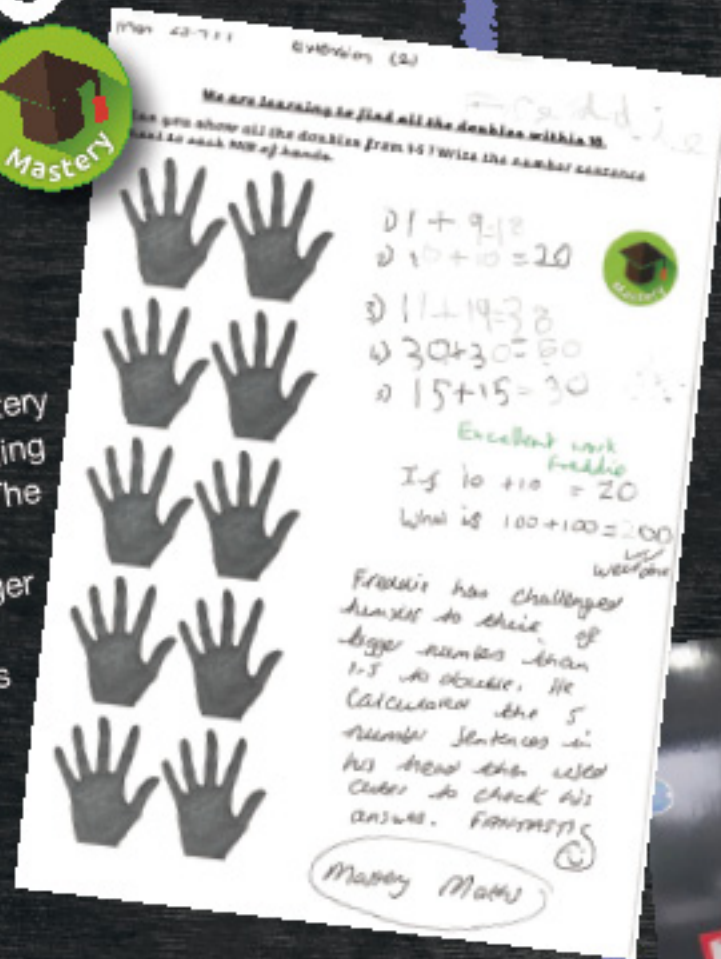
**"If you put 2 squares together you make a rectangle. There are 4 straight sides"**

Alex Grove, Reception.



# CLASS I

Freddie Spicer was awarded a mastery in maths Junior da Vinci for challenging himself when working on doubles. The class were working on doubles of numbers 1-5. Freddie chose 5 bigger numbers between 5 and 30 to double. He calculated the answers in his head then used cubes to check his answers. Freddie also applied his knowledge by working out that if double 10 is 20 then double 100 is 200. Great application Freddie.



# CLASS IV

Wallace and Gromit wrote to Class IV and asked for our help! Someone had broken into their basement and stolen all of their blueprints for their new inventions. They wanted us

to come up with ideas for a new gadget to help with household chores.

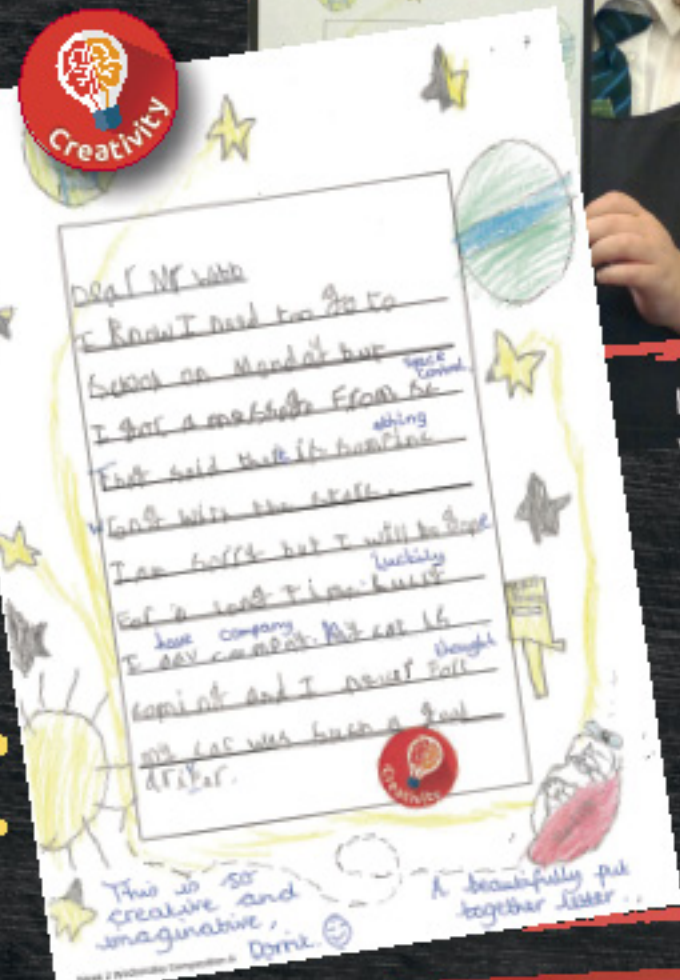
The children in Class IV M wrote an explanation text to show us how their invention worked, and they came up



$$22 + 22 = 44$$



# CLASS II



Having read a book whereby a child was forever making excuses for being late for school, **Dorrit Davies** created her own imaginative excuse for Mr Webb - just in case!! She was awarded a creative junior da Vinci for her use of language and ideas.



# CLASS III

Class III have been developing their skills using PowerPoint this term and not only can these three pupils pictured independently insert text and pictures, they have added transitions to each slide, animations and timings to their information and images. They wanted to explore new features and learnt how to add hyperlinks to interesting web pages to give further information to their audience which 'wowed' their class mates when they presented their final project in class. Mastery awarded to **Idan Dar, Alyssa Barnett and Isla Barrack**.

# CLASS IV



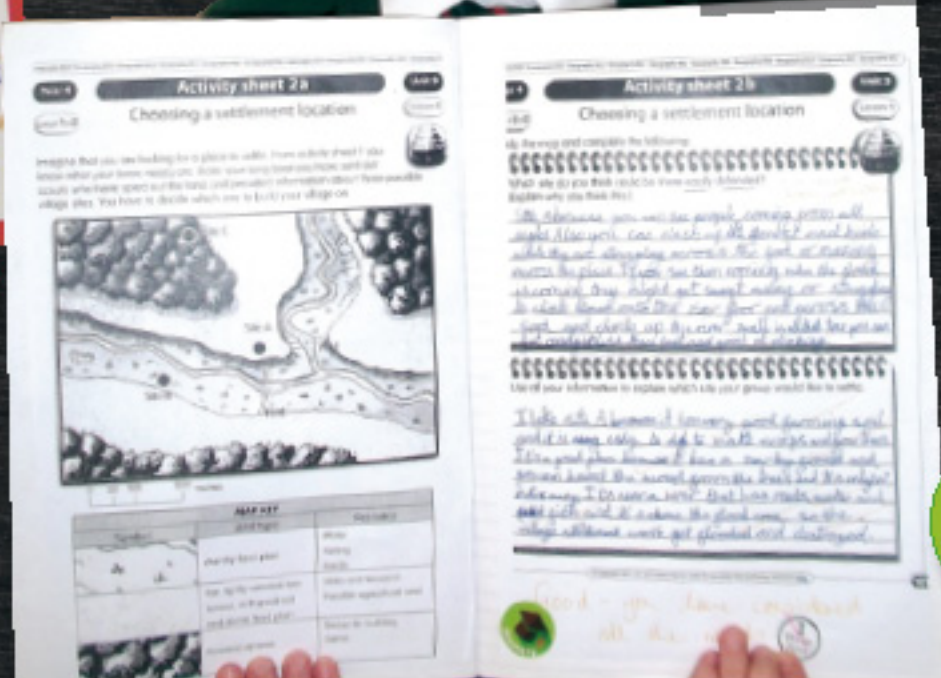
**Isabelle Slaytor** has considered all the needs a settler would need when deciding where to choose to build their dwelling. She showed deeper understanding, mastery, when she considered food, water, comfort, safety, shelter and sustenance and gave reasons for all succinctly.

# M

with some amazing designs. **Joshua Gorbutt** created the "Petsimulator", a device which looks after your pet's every need - it would even take it for a walk!



Josh received an English Creativity Junior da Vinci for this work because his diagram was detailed and colourful, he had thought carefully about what is required to look after a pet, and he had explained clearly how the machine worked. We are sure that many pet owners would love this gadget!



# CLASS V



In RE, Class V have been exploring the key question, "Why do some people believe God exists?" As part of our learning, Maya Patel created a fantastic poster considering the creation v evolution argument. She received a Creative Junior da Vinci for her colourful insight.



# CLASS VI



**Oliver Bell** has been learning the programming language 'Python.' Understanding programming has been identified by businesses as a sought after skill and is likely to be a more useful skill as the world gets more technological. Oliver has extended his knowledge in his own time and has created a number of fun games.

# ROMANS

The Romans have also provided inspiration for Junior 4's Design and Technology lessons. The pupils produced copies of Roman weapons such as *Gladius* and *Pugio* swords used against the Celts in Britain around AD55.

Making these swords taught design skills such as measuring, cutting, sanding, drilling, decorating and gluing.



J6

A small number of our Junior 6 pupils have been working with Mrs Spillane on extension activities in English. The pupils studied different types of Christmas poems and were asked to identify what they liked and disliked about them before they all wrote their own poems. Here are two exceptional examples, Erin King's Letter to Santa addresses modern day issues and Dari Kotlarsky's poem Snow, captures the excitement of the season perfectly.

All the poems were entered into the National Write Christmas 2017 competition and Dari's work was chosen to be one of the top 50 poems compiled into a Christmas book, so she is now a published author.

Jenny Shrimpton, organiser of the competition, said, "We received hundreds of entries and the standard of writing was exceptional. Please pass on our congratulations as this is a huge achievement!"

# OUTSTANDING PERFORMANCE

## Letter to Santa

My letter to Santa was blank,  
I didn't know what to write,  
And as I looked out of the window,  
I saw a merry sight.

Sweet looking fruit stalls stood,  
Being carpeted in snow,  
As a dressed up man beckoned children,  
Booming Ho! Ho! Ho!

The trees were covered with those lights,  
that resembled fire flies,  
In the centre was an evergreen,  
reaching for the skies.

Children were throwing snowballs,  
and building snowmen too,  
There were several 'angel' marks,  
and a semi-made igloo.

Suddenly something caught my attention,  
that I hadn't noticed before,  
A man, tears rolling down his cheek,  
gazing at the floor.

My heart suddenly melted,  
I did know what to write,  
Something that really moved me,  
on this joyful winter night.



Erin King



Earlier this year, Mrs Wildey took a group of 12 members of the Choral Speaking Club to Bablake School to compete in Coventry Festival of Speech and Drama. The children performed a poem called 'Neighbours' by Valerie Bloom and wowed the judges by scoring 90 marks, which put them in the 'Outstanding Performance' band which is even above a coveted 'Distinction'. The children came away proud that they had performed confidently as a very well co-ordinated group with excellent facial play – something that was commented upon by the judges and stewards alike. Attending parents, members of the public and Mrs Wildey were extremely impressed.



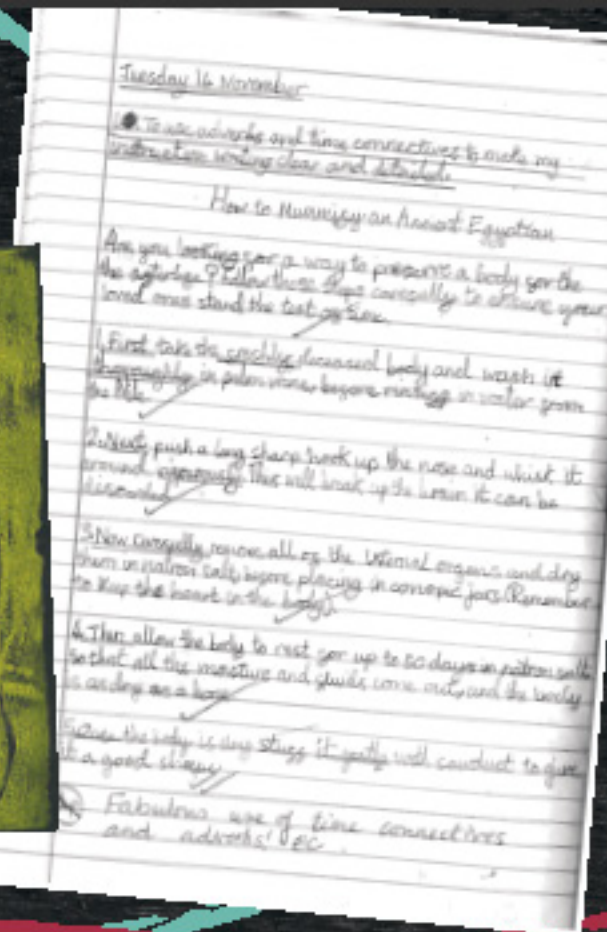
Dari Kotlarsky



J3



Junior 3 pupil, **Emily Currie**, produced a fabulous piece of work whilst studying the Ancient Egyptians in History. Her use of time connectives and adverbs in her written instructions on 'How to mummify an Ancient Egyptian' demonstrated super English skills and an excellent understanding of a gruesome topic. She also produced a stunning block print of a scarab beetle. It took skilled and careful carving combined with an excellent choice of colours to produce a final stunning piece. Wonderful cross curricular work Emily!

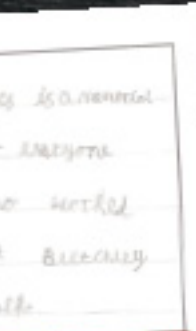
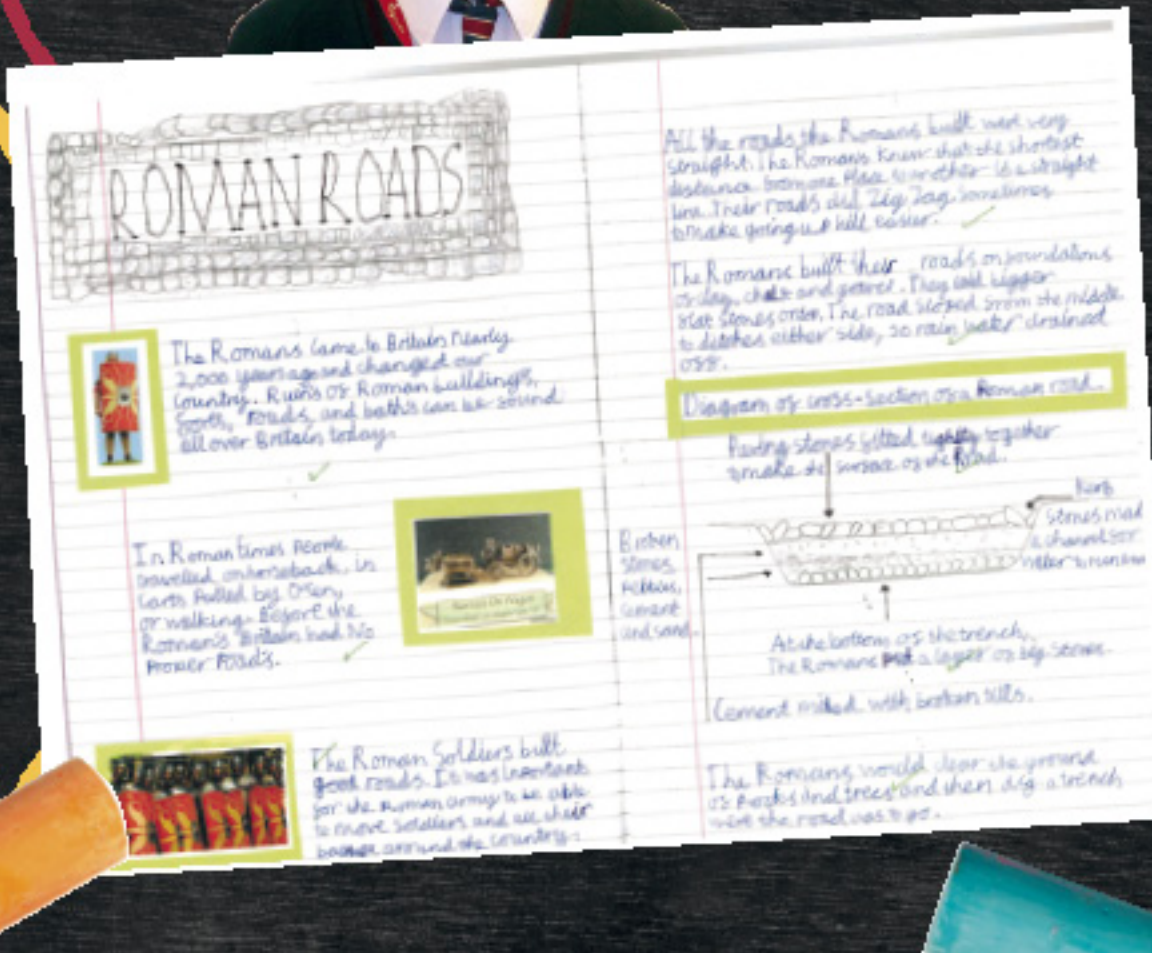


GREAT WORK!

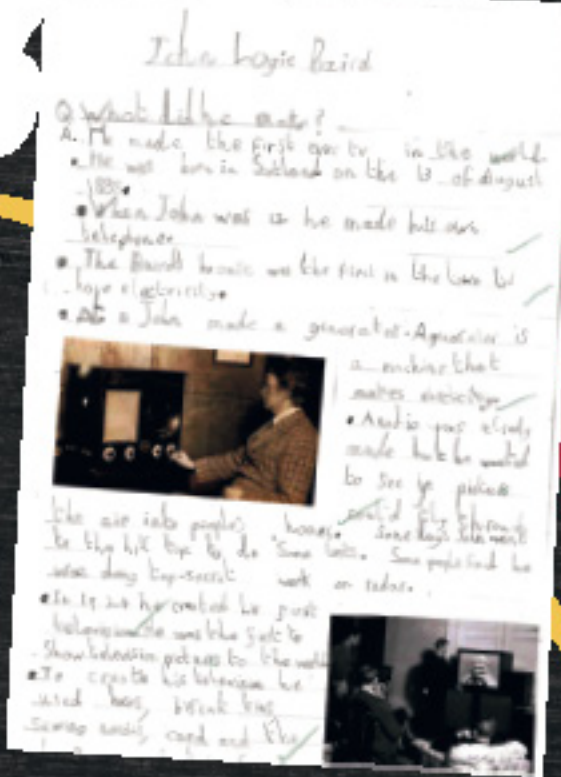
J4



**Jimmy Loftus** from Junior 4 produced a wonderful detailed report on Roman Roads. The care and consideration taken and the details included went far beyond the set task. Diagrams, pictures and clear, concise writing resulted in an informative, insightful and beautifully presented piece of work.



**Holly Lloyd Evans** and **Willow Rochford** approached their History research task in very different ways but both girls from Junior 2 produced excellent, well researched reports on a famous British person. Both girls are commended for their informative work.



**Holly** used reference resources to collect lots of facts and information on John Logie Baird, who created the first television, she presented her work neatly summarising the facts she had discovered using bullet points.



# WELCOME

to issue 23 of the Minnacle.

Read on for inspiring examples of work from the Crackley School.

Thank you to Matilda Hobson (right), from J4, for providing the front cover for this issue of the Crackley Minnacle.

Matilda produced a stunning painting of autumnal silver birches.

She has perfectly captured the rich colours of the season.

Super work Matilda!

Special thanks to Cat Hardwick for collecting and sending through all the great work for this lovely mini mag.

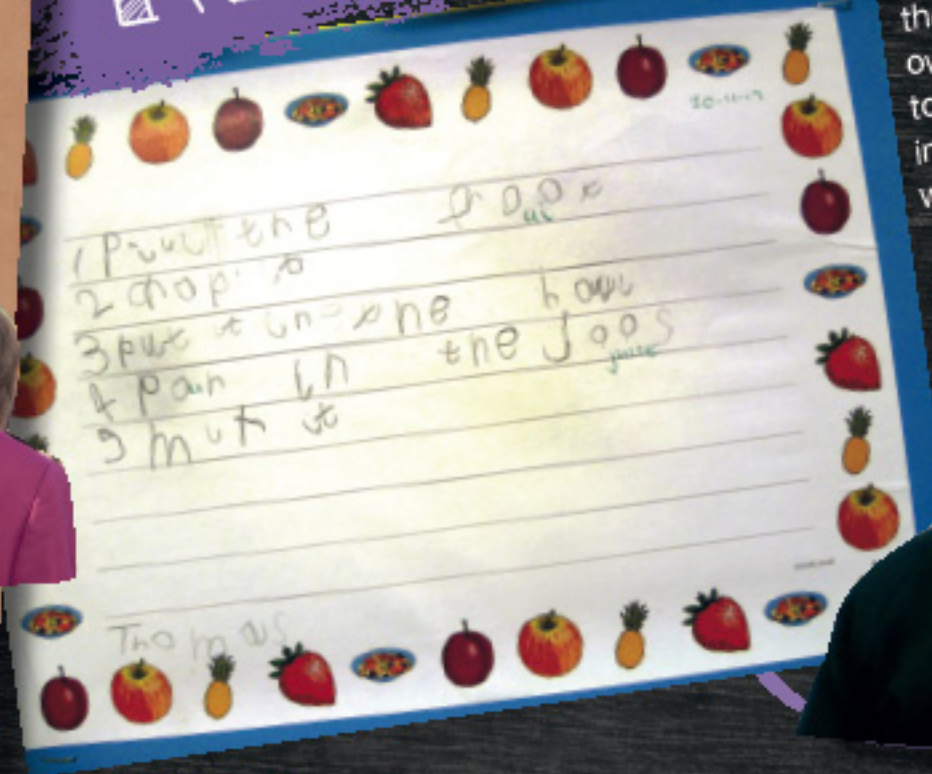
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**Helen**

**Pascoe-Williams**

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# REC



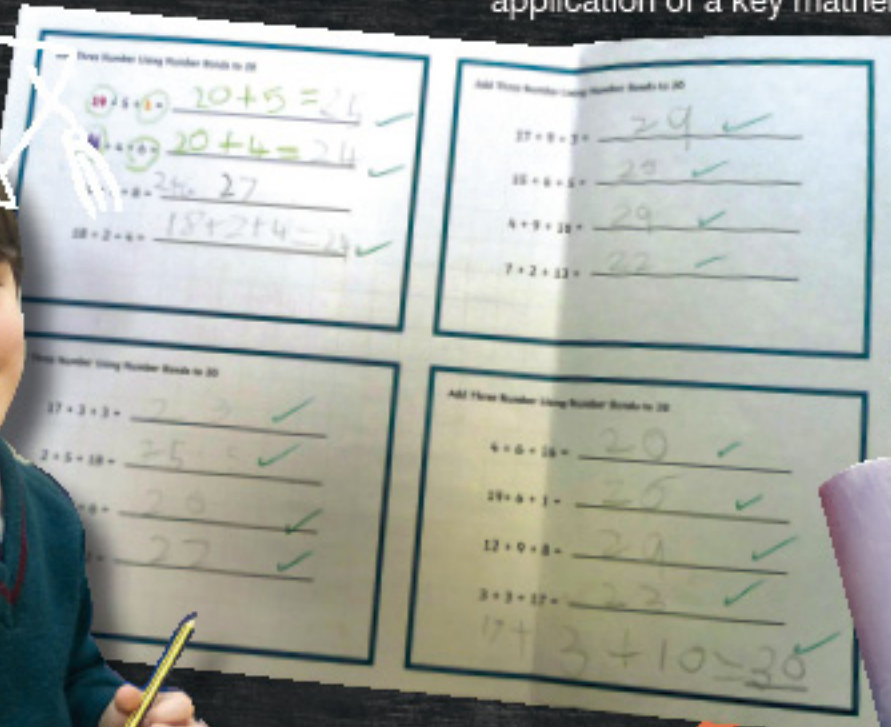
Thomas Reddish from Reception used super imperative verbs in his instructions on how to make a fruit salad. The class had visited the kitchens and made their own fruit salad before returning to class to write down their instructions. Great independent work.



# J1

Junior 1 pupil, **Andrew Parizzi**, has the makings of a master mathematician. His work using number bonds to mentally add three numbers demonstrated a clear understanding of the concept and excellent independent application of a key mathematical skill.

$2+2=4$



# J2

Willow visited Bletchley Park to find out about Alan Turing who built a computer to crack the Enigma code. She took lots of photos of the displays and structured her super report around them.



# REC



# the Mini Reporter

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Showcasing exceptional  
work by pupils at Crackley  
Hall School and Little  
Crackers Nursery

 Crackley Hall  
School

little  
crackers  
NURSERY