

# the minnacle

ISSUE 22  
JUNE 2017  
Showcasing exceptional  
work by pupils at  
Crescent School



# WELCOME

...to issue 22 of the Minnacle.

Read on for inspiring examples of work from the Crescent School.

Thank you to Alex Ashton, from Class VI, for providing the front cover for this issue of the Crescent Minnacle. Alex has painted the foreground, mid-ground and background and varied the colours, clarity and sizes of objects within the landscape to show his excellent awareness of perspective. Super work Alex!

Special thanks to Sarah Lowe for collecting and sending through all the great work for this lovely mini mag.

## BE INSPIRED!

**HELEN PASCOE-  
WILLIAMS**

**EDITOR & CO-ORDINATOR  
OF THE DA VINCI  
PROGRAMME**

In Class I we are all aiming to become "Masters" of Maths. This means a deeper understanding of our learning where we explain and apply what we do.

Here Stephanie Bolton has investigated what happens if you add odd with odd, even with even, or odd with even. Does it always give her the same sort of answer?

Kai Panchal has taken this further, with rules to follow on where he can put each odd or even number.

# CLASS R

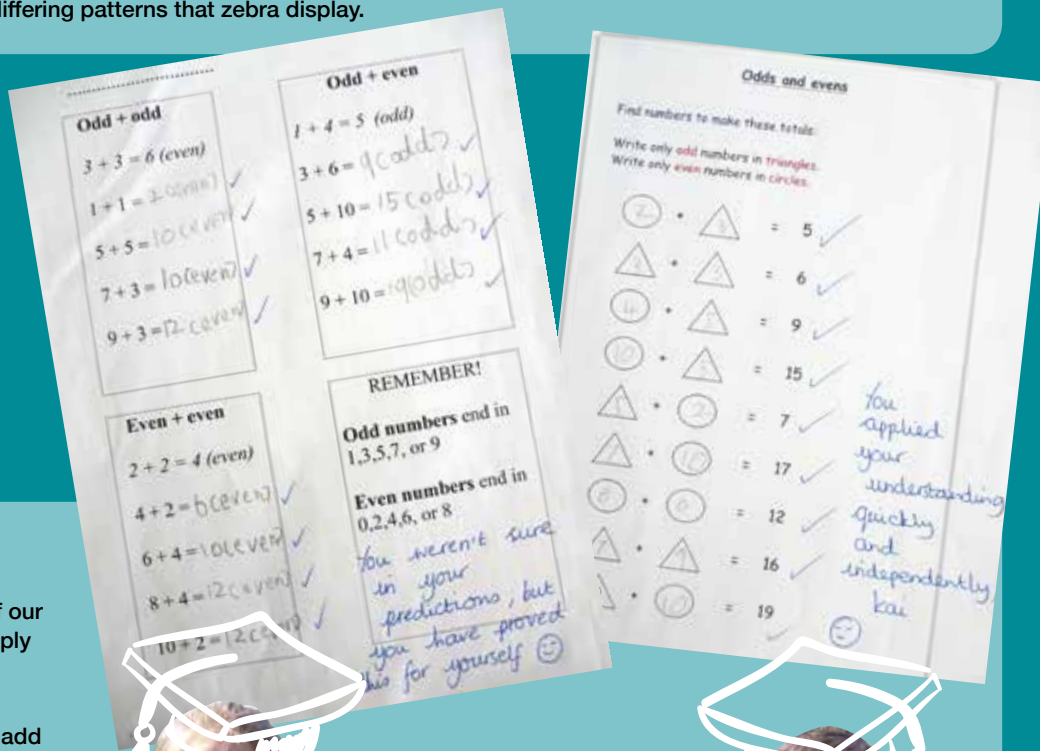


The children in Reception had lots of creative fun learning about 'similarities and differences in living things' whilst making their Stick Leg Zebras.

They showed a sustained level of interest and observation when researching the differing patterns that zebra display.

They have learned that although we may all look similar on the outside, we are all different and unique.

Eric Hutchinson is very proud of what he achieved.



# CLASS I



3+3=6  
5+3=8  
9

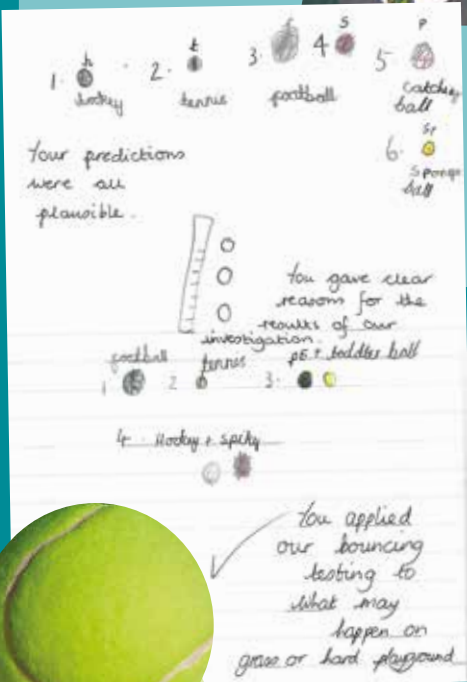


# CLASS II

During our Class II ball bouncing investigation, **Alyssa Barnett** was able to take on all the attributes of a scientist.

She began by applying her prior knowledge to make informed and plausible predictions before ensuring that fair testing was carried out properly.

Alyssa, although surprised by some of our results, explained deep reasons for them before applying her understanding to what may happen were we to do the same testing on harder or softer surfaces.



This is **George Bell** who is showcasing his fantastic coding skills in Geography. We have been raising awareness of Endangered Animals in Class III and he has developed a game to highlight the issues of poaching threatened sharks.

# CLASS III



**Lily Emery** has written an empathetic letter as an evacuee to identify the changes that occurred to families during World War II. Within her letter she included historical knowledge and key words from the research and exploration that she had done in class prior to planning and writing the letter. Some of what she writes about had actually happened to children when they were evacuated.

## Evacuee Letter

Dear Mum,  
I do not like it here, when I got here I was plonked in a Dettol bath and my hair was shaved off!  
The train journey was ok, I suppose, but I was so scared I was going to get bombed. I made one friend on the train, she was called Lucy and she is very kind and we have the same host family too.  
I learned that I have to do things for myself sometimes, I even tried to climb a tree...and I did it!! I get all the horrible tasks like cleaning the privy and washing up the dishes, like 20 times. We have a lovely dog called Rover; he's the second light in my life in the countryside.  
I miss you so much I wish you were here. You could probably have been here if we had a baby. How is my 18 year old sister, Skye, is she a nurse now? If she is then she should do better bandaging up my knees than before.  
Can you please come and visit me sometimes? I miss you soooooo much.  
I wish there was no war.  
From your loving daughter,  
Lily  
P.S. How are Dad and Ollie and Mia and Imogen and Eva doing?  
P.P.S. I wish the war was over

# CLASS IV

# CLASS VI & V

## HOCKEY AT CRESCENT SCHOOL

Crescent showed great team spirit and determination to come runners-up in the Midlands/North IAPS Hockey Regional Tournament. That meant that they qualified for the National Finals. There the boys got the opportunity to compete against the country's top hockey schools and, other than the eventual National Champions, they matched them in skill level.

Well done to Edward Thomas (VI), James Robinson (VI), Finlay Calder(IV), Monty Hinde(VI), Matthew Brown(V), Alex Frere(VI), Oliver Bell (V) and Christopher Gibson (V).

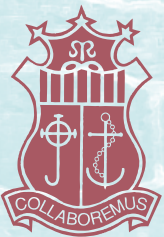


## The da Vinci Programme opens out to include the younger years

It has been four years since we launched the da Vinci Programme at Princethorpe College. During that time, we have refined the initiative and received a great deal of positive feedback, not just from pupils and their parents, but other local schools, ISA inspectors and well-known organisations such as Warwick University's IGGY and British Mensa. This term, our three Foundation schools have collaborated to devise what we hope will be a successful junior version of the programme, separating the three strands of high ability, task commitment and creativity into individual accomplishments.

From September 2017, pupils at Crackley Hall and Crescent School will learn about the Junior da Vinci Programme and will be rewarded when they demonstrate one or more of these very important character traits that are the building blocks of success. It is our hope that all children will achieve recognition in at least one of these areas and that proving themselves in one area will motivate them to target the other two. We will help those who make the transition to Princethorpe College in Year 7, to bring the three strands together, further supporting them to fulfill their potential.

This is certainly an exciting development for an initiative that we are very proud of here at Princethorpe. More information on the Junior da Vinci Programme will be given to children and parents at Crackley and Crescent School as we approach the new academic year.



Crescent  
School





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Showcasing exceptional  
work by pupils at Crackley  
Hall School and Little  
Crackers Nursery





# WELCOME

...to issue 22 of the Minnacle.

Thank you to J5F for providing the front cover for the Crackley Minnacle this issue. Junior 5 made these fantastic shells during their lesson on drawing techniques using actual shells to draw outlines and discussing line and form in nature. The shells were created 'larger than life' and the children used oil pastels to make their shells look bright and colourful.

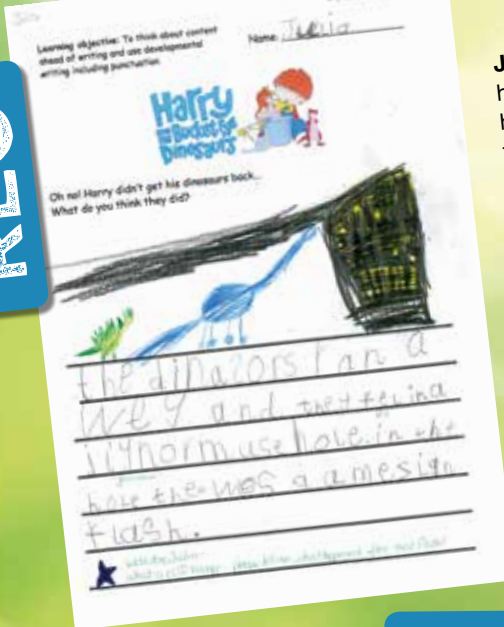
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**BE INSPIRED**  
**HELEN PASCOE-WILLIAMS**

**EDITOR & CO-ORDINATOR OF THE DA VINCI PROGRAMME**

Our three Junior 4 ceramicists demonstrated great skill creating and shaping their African masks from clay before carefully decorating and embellishing them using a range of printing tools, beads and paint. Skilled and thoughtful work, which is a wonderful example of our pupils taking inspiration from other cultures to further their appreciation of art.

REC  
REC



Julia Kozhan from Reception used her imagination to guess what might have happened if Harry had not found his dinosaurs after reading, you guessed it... Harry and his Bucketful of Dinosaurs!!!! She wrote this piece of work independently showing great decoding skills in her writing, as well as a super imagination.



## JUNIOR 4



Dylan Williams, J4



Evangeline Upstone-Wells, J4



Caitlin Horan, J4



# JUNIORS

Junior 1 pupil, **Alexander Ainsworth**, is a champion reader! Not only does he read chapter books fluently and with such meaningful expression, Alexander loves to preview his book first by looking at some of the text and the pictures to decide whether it's his 'cup of tea', which is a great idea. He loves to talk about his reading with his teacher, Mrs Wildey, and predict what he thinks will happen next with an infectious enthusiasm.



**Alexander Ainsworth, J1**



**Olivia Bates**, in Junior 4, has written a wonderful report about 'Holy Week', drawing on her extensive knowledge of key events and informing her audience of how these are celebrated by Christians and Catholics around the world today. An informative, insightful and beautifully presented piece of writing!



**Olivia Bates, J4**

# SENIORS



**Black Kitten 'String Art' by Wahab Khan, J5**

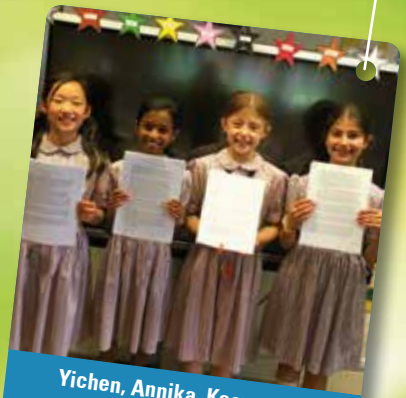
Here is a piece of work by **Wahab Khan** in Junior 5. He has been nominated by Ms Holmes as he showed great skill in creating his piece of work, finding a clear design to use, then carefully hammering in nails to form the outline. He then filled in the shape with coloured wool.

Completed independently, Wahab was inspired by his love of animals and desire to have a pet of his own.

Mrs Roberts' English group were asked to produce and type up an exciting, detailed and extended piece of creative writing for homework. This task was completed over a term and a half and the whole group worked with enthusiasm, dedication and increased skill. They all enjoyed reading their favourite parts out to each other regularly, within their lessons.

**Yichen, Annika, Kaena and Dari-Year** showed a particular flair for this task and redrafted and improved their work constantly, during the lengthy writing process, and Mrs Roberts was so impressed with the high level of writing features that they all included: a range of punctuation, use of ambitious vocabulary and a variety of figurative language features. Fabulous writing, girls!

Kaena's story is entitled, "Seventeen"  
 Dari's story is entitled, "Tessie"  
 Annika's story is entitled, "The Glass Sword"  
 Yichen's story is entitled, "The Mystery of the Eastern Trap Door."



**Yichen, Annika, Kaena and Dari-Year, J5**



JUNIOR 4

# You can't shield from the STORM

On what is affectionately known as Star Wars day, 4 May, Crackley Hall's F1 Team Storm arrived at Princethorpe College for this year's Jaguar Primary School Regional Final. After all the preparations, the plans, the discussions, the designs and the build, it was finally time to plug in the compressed air canisters and get down to some serious racing.

Our J4 team of budding engineers were challenged to research, design, manufacture, test, promote and race the fastest car possible, using standard chassis and engine housing nets with a car body made only from card.

Team leader, Francesca Kelly, Graphics Designer, Joe McCullough, Design Engineer, Dylan Williams, and Manufacturing Engineer Toby Lucas, have been fiendishly busy working hard since before Christmas to prepare for the big day. Generously helped along the way by major sponsors Laser Tools and Chapter Agency, Crackley's team boards and table displays told the visual story of their journey so far.

After a day's worth of demonstration and presentations, it was finally time to set up their car for a head-to-head down the racetrack. The cardboard Formula 1 cars flew down the track recording lightning-quick times. In a matter of seconds, it was all over. It was a hard-fought battle and when the judges got down to their deliberations, we knew it would be a close call. Finally, the results were announced: Crackley Hall's team Storm had come third overall and were awarded Best Portfolio and Pit Display.

Ms Holmes and Mrs Hardwick, who guided the Crackley Hall team over the course of the year, commented, "Our J4 team has dealt with the pressure of competition so well and should be very proud of themselves." **Well done team!**

## STORM

### MEET THE TEAM



Team Manager - Francesca



Graphic Designer - Joe



Manufacturing Engineer - Toby



Design Engineer - Dylan

**Joe:**  
"It was an amazing experience"

**Francesca:**  
"We have learnt lots and been able to work together as a team."

**Toby:**  
"I'm now much more confident at standing up and talking in front of people."

**Dylan:**  
"I have learnt so much about aerodynamics and car design."

