

5 Year Work Programme Year 1:

• Carry out all tree surgery and tree removal to improve access, light levels and remove any hazardous trees and branches.

• Treat Mares tail with view to eradicate it from pond edge and southern boundary.

• Fence out areas to restrict access (to historic chamber and into west side of Switzerland).

• Construct boardwalk and jetty at the southern end of the pond.

• Construct bark chip path way along east side of the pond linking with the boardwalk and to the Outdoor Classroom in the southeast corner of Switzerland.

• Construct Outdoor Classroom in southeast corner with accompanying homemade seating.

• Reinstate access along southern boundary, creating steps using existing bricks on site. Clear section of hedge leading from the lawn and ensure ditch is fenced out.

• Create path from northern access point leading to the pond; sure up path at steep sections with log steps and log edging.

Year 2:

• Treat any regrowth of Mares tail.

• Clear pond of majority of fallen debris (leaving large log in-situ in southeast corner), and cut back Willow growing in water on eastern edge of pond. Cut from boat on the water but retain pond edge section for wildlife habitat and cover.

• Open up views from Outdoor Classroom into the meadow to the east by removing dead and decaying Elm and scrub.

• Build bug hotels and habitat wall in area north of Outdoor Classroom area; creating a practical learning hub.

• Create stumpery / log stacks along path leading down to pond from northern access point.

• Put in new seating at various locations in the wood; make the most of viewpoints and points of interest.

• Plant up two sections of marginal vegetation to the west of the jetty and on northern edge of pond. Appropriate plants are sedges, Meadowsweet, Yellow flag iris (may need controlling over time as can become invasive), Marsh marigold and Ragged Robin.

Year 3:

Transplant from dominant patches within Switzerland clumps of Dogs Mercury along southern boundary to increase its coverage.
Put up bird boxes and bat boxes.

Year 4:

• Plant up patches of nectar rich shrubs where gaps have been created by tree surgery and tree removal. Suitable shrubs include Guelder rose, Wayfaring, Privet, Hawthorn, Holly and Spindle.

Year 5:

Consider producing a Woodland Management Plan for Switzerland to plan for the sustainable future of preserving the woodland and it's character, particularly in view of the overstorey Lime and Pine.
Preserve the boardwalk and bark chip pathways – carry out repairs where required.

• Consider changing the Outdoor Classroom roof to a 'green roof'.

I marginal planting		Key view
classroom	\odot	Existing important trees
Benches	\bigcirc	Retained trees / stools
/ stumps		Post and rail fencing